

Soaring Eagle Award

Third Grade

White Medal - Students must complete one task from three different areas.

Blue Medal - Students must complete two tasks from three different areas.

Orange Medal - Students must complete three tasks from three different areas.

Reading	Citizenship	Physical Fitness
White - Read 12 books from at least 3 genres.	White - 90 minutes of service and a report of what you did.	White - 8 laps around the field.
Blue - Read 16 books from at least 3 different genres	Blue - 120 minutes of service and a report of what you did.	Blue - 9 laps around the field.
Orange - Read 20 books from at least 3 different genres	Orange - 150 minutes of service and a report of what you did.	Orange - 10 laps around the field

Reading tasks are completed by filling out the Soaring Eagle Reading Chart. Books must be on or above grade level.

Citizenship tasks are completed by turning in the report of what you did.

Physical Fitness tasks are completed by parent/guardian signature on the back of the reading chart.

Laps may be ran or walked.

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Math	Science	Social Studies
Write five two-step multiplication or division word problems. Then using pictures, numbers, and words explain its solution.	Make a model demonstrating the relationships of the Earth, moon, and Sun. Then describe in words the relationships.	Describe ways to conserve and protect natural resources.
Memorize the multiplication facts up to 15 x 15.	Pose a question about the interaction between living and non-living things in the environment. Then investigate your question and share your observations.	Describe and compare two different groups of early indigenous people of the Americas.
Use pictures, words and numbers to compare two fractions. Be sure to use the <, >, or =.	Observe, record, and compare the effect of gravity on at least ten objects in motion (e.g. a thrown ball and a dropped ball falling to Earth).	Research a community need and how the government serves to meet that need
Collect or draw pictures of at least thirty quadrilaterals and organize them based on their attributes	Research a science topic studied in your grade level. Report your findings.	Explain why one of the following responsibilities is important to our community: voting, jury duty, paying taxes, following the laws.
Research a math topic studied in your grade level. Report your findings.		Research a social studies topic studied in your grade level. Report your findings.

These tasks may be passed off with Miss Knadler on Wednesdays after school in the office (at both 2:15 pm and 3:30 pm). Tasks can be presented orally, written, or digital form (i.e. Power Point, movie, etc.).