

# Soaring Eagle Award

## Kindergarten

**White Medal** - Students must complete one task from three different areas.

**Blue Medal** - Students must complete two tasks from three different areas.

**Orange Medal** - Students must complete three tasks from three different areas.

Reading	Citizenship	Physical Fitness
White - Read 3 books from at least 2 genres.	White - 15 minutes of service and a report of what you did.	White - 3 laps around the field with parent supervision.
Blue - Read 6 books from at least 2 different genres	Blue - 30 minutes of service and a report of what you did.	Blue - 5 laps around the field with parent supervision.
Orange - Read 10 books from at least 3 different genres	Orange - 60 minutes of service and a report of what you did.	Orange - 7 laps around the field with parent supervision.

Reading tasks are completed by filling out the Soaring Eagle Reading Chart, available on the Deerfield Website. Books must be on or above grade level.

Citizenship tasks are completed by turning in the report of what you did.

Physical fitness tasks are completed by parent/guardian signature on the back of the reading chart. Laps may be ran or walked.

# Soaring Eagle Award

## Kindergarten

Math	Science	Social Studies
When given any number, from 1 to 50, be able to add or subtract 1.	Build a model to demonstrate how water and/or wind move non-living things.	Identify and articulate the purpose and role of five authority figures.
For any number, 1 to 9, find the number that makes 10 when added to a given number. Record your findings with equations or drawings.	Examine what happens when you block the sun's light. Draw or take pictures of different shadows.	Explain how people change over time. Explain how families change over time.
Compose simple shapes to form different larger shapes. Draw or take pictures of your creations. Make at least 5 different shapes.	Predict the weather for one week. Tell how predicting weather can improve our lives.	Make a simple map of your home. Make a simple map from your home to school.
Research 3-dimensional shapes in the real world. Cut and glue your findings.	Using an incline ramp, observe the movement as different objects go down the ramp. Record your findings.	Identify the difference between basic wants and needs. Draw or cut & glue your findings.
When given any number 10-50, be able to report that these numbers are composed of how many tens and ones. (53 = 5 groups of 10s and 3 loose ones.)	Pick 2 animals that live on land and 2 animals that do not. Draw and label the parts of these animals.	Identify examples of honesty and courage from literature or history.

These tasks may be passed off with Miss Knadler on Wednesdays after school in the office (at both 12:00 pm and 3:30 pm). Tasks can be presented orally, written, or digital form (i.e. Power Point, movie, etc.).