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Cherry Hill Elementary

Title 1 Parent Update and Stakeholder Report

November 6, 2015

**Cherry Hill gets
Big Bucks!
\$498,877**

Here's where it goes:

What is Title 1?

Title 1 is a federal education program under the No Child Left Behind Act of 2001. Title 1 provides Utah with federal funds each year to help higher poverty schools provide supplemental educational services to meet the needs of educationally disadvantaged students. Cherry Hill is one of eleven Title 1 elementary schools in Alpine School District.

Improving the academic achievement of the disadvantaged is a major objective with Title 1. This school year Cherry Hill received \$498,877. The money is being spent in the following ways:

1. 70% goes to hiring additional teachers to reduce class size and provide specialized instructional
2. 25% covers the cost for highly qualified aides
3. 4% goes toward professional development
4. 1% goes toward equipment

School Mission Statement

Cherry Hill is a safe, positive environment where students, parents and staff learn and work together for excellence in education. Our school is a student centered learning community where all students will learn and perform with excellence. Our philosophy is based on the 4 Moral Dimensions. At Cherry Hill Elementary we DREAM BIG and find SUCCESS in EACH ONE OF US, some way, every day.

School Goals

1. Consistently provide excellent instruction through continuous staff development
2. Maintain effective and positive behavior management strategies
3. Engage all students with a challenging Utah-state-core-based curriculum
4. Provide effective intervention strategies for struggling students
5. Challenge students that already understand core concepts

Core Curriculum

See it at:

www.usoe.org

Cherry Hill's Title 1 Parent Update

Parent Involvement Policy

Cherry Hill's policy is that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

Parents are involved in the planning, review and improvement of the school's Parent Involvement Policy and Title 1 Program in the following ways:

- a. Back to School Night General Session Meeting
- b. Letters from school Principal
- c. Parent Teacher Conferences
- d. School Community Council Meetings & PTA Board Meetings

Parents receive feedback about the academic success and proficiency levels of their students in the following ways:

- a. Parent Teacher Conferences twice yearly
- b. Report Cards three times yearly (trimesters)
- c. SAGE Testing information in the Spring
- d. Direct Reading Assessment (DRA) three times yearly
- e. Progress reports sent home at mid trimester
- f. Pre & post Kindergarten and Preschool testing

Parents are provided the following opportunities in order to formulate suggestions and to participate in decisions relating to the education of their children:

- a. 30 minute Parent-Student Orientation with Teacher prior to 1st Day of School
- b. Scheduled appointments by parents with school personnel as needed
- c. Parent Teacher Conferences twice yearly
- d. School Community Council Meetings monthly
- e. PTA Meetings monthly
- f. Back to School Night yearly

SAGE Testing

Cherry Hill participates in a comprehensive testing assessment program called SAGE. This testing protocol assesses student progress, not just an "end of the year" evaluation. This test was designed to measure their knowledge and skills on the Utah Core Standards. These standards reflect the expectations for what students should know and be able to do by the end of grade or course and be on track for college and career readiness after graduation. This testing format guides teacher instruction to best help students learn. If you have any questions, please feel free to contact the front office.

Parents are welcome to view the entire Cherry Hill Title 1 Plan in the main office of the school.

"We are ensuring the future of our democracy by supporting not just our own children, but all children."



Cherry Hill's Title 1 Parent Update

Cherry Hill's Report Card

Cherry Hill is a great place to be! We have outstanding teachers, students and parents. The state grades each school in the state based from testing scores. I want to give you some information to help you understand the grading system.

We get points for Achievement and for Growth. Achievement is based on number of students that are proficient on the State Tests. Growth is based on improved scores within a statewide cohort of scores calculated over time. It is a complex calculation.

When the state reports this information, Cherry Hill is separated into two schools: Cherry Hill GT (the A.L.L. program), and Cherry Hill. This can be misleading information. Our Cherry Hill GT program received a grade of "A" based off of the SAGE test. They were actually ranked number one in the state in mathematics, language arts and science! Cherry Hill received a grade of "C". Because of the separated scores, the district has combined the scores from both to give us a more accurate representation. As a complete school, we would have received a grade of "B-". As a school we had 46% proficiency in Language Arts (this is an 8% increase from last year!), 43% proficiency in Math and 41% proficiency in Science. With the SAGE assessment still being fairly new, we are setting a new base and expect to improve each year.

So, what are our plans for improvement?

Some of our grade levels have implemented Target Time at Cherry Hill. For a designated time each week, students are moved to smaller groups with extra help for re-teaching, reviewing or reinforcing key concepts in our core curriculum.

We have also implemented a Double Dose time where some students get an extra "small group" time, and receive an extra 75 minutes of small group literacy instruction from a certified teacher. This is funded through Title 1 and the District's Double Dosing funds.

Our grade level teams meet each Monday for an hour to discuss student achievement, look at data, and make goals and instructional plans to address the needs of all students.

As a school, we set goals each year to focus on how to improve student achievement and engagement. Teachers review these goals and use these as a guide to plan interventions for students.

*DREAM BIG and find
SUCCESS every single
day!*



Extra Programs

Title I funds allow funding to provide several effective programs including:

- **Preschool** (two classes for preschool aged students)
- **Reading Recovery** (special tutoring for identified first grade students)
- **Specialized Reading Instruction** (literacy support for students in need)
- **Professional Development** (additional training for the principal, teachers and paraprofessionals)
- **Full time Spanish Translator** (translator available during regular school hours)
- **Double Dose Program** (Before and After school program, providing extra academic support for students in need.)
- **Target Time Interventions**

Teacher Qualifications

As a parent of a student at Cherry Hill Elementary, you have the right to know the professional qualifications of the classroom teachers who instruct your child. Federal law requires the school district to provide you this information in a timely manner if you request it.

Specifically, you have the right to request the following information about each of your child's classroom teachers:

- Whether the teacher meets the state qualifications and licensing criteria for the grades and subjects he or she teaches.
- Whether the teacher is teaching under emergency or provisional status because of special circumstances.
- The teacher's college major, whether the teacher has any advanced degrees, and the field of discipline of the certification or degree.
- Whether paraprofessionals provide services to your child and, if so, their qualifications.

If you would like to receive any of this information, please contact Principal Hart at 801-610-8105.

Parents,
Schedule a neighborhood cottage meeting and invite the Principal to answer questions or present information about the school.



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Staff Members

Principal – Alisa Hart

Assistant Principal – Cathy Gatenby

Secretaries – Susan Adamson, Patti Henwood

Custodians – Nephi Wirthlin, Mickie Kirkpatrick, Allie Morgan

Preschool – Ashley Francis

Kindergarten – Katie Covington, Jennifer Paige, Cathy Thomas

1st Grade – Cortney Clemmer, Colleen Jones, Marsha Poai, Vikki Revuelta, Kathryn Ehlert

2nd Grade – Connie Kawala, Maricela Monterrosa, Mary Simmons, Suzanne Wilson, Shirley Wells

3rd Grade – Deanna Caringella, Bryson Gregory, Amy LeFevre, Vanessa Seamons

4th Grade – Janet Call, Erin Gurr, Shirlene Hill, Brent Van Wagenen

5th Grade – Camille Judd, Bonnie Davis, Cynthia Mahoney, Ovidia Tarin

6th Grade – Stephanie Billings, Jennifer Hanson, Ken Orr, Lauralee Ward

Art – Alison Graham

Music – Kathryn Blackham

Computers – Lora Dalley

P.E. – David Leigh

Reading Recovery – Barbara Ure, Robin Lott

Special Education – Kalei Brown, Trish Jellen

Media Specialist – Valerie Close

School Psychologist – Amanda Gosman

Speech Therapist – Anita Dromey

School Nurse – Diana Thalman

School Lunch Manager – Debbi Thomas

Curriculum Coach – Melanie Sell

ELD Paraprofessional – Arely Monterrosa

Aides – Cecelia Alor, Mary Anderson, Doreen Butler, Ciria Knighton, Suzanne Cole, Delsa Laxton, Marsha Habel, Nancy Jolley, Cheryl Rich, Tania Hernandez, Sandy Clark, Lara Tresner, Mickie Kirkpatrick, Nicole Laudie, Abby Murdock, Maria Rhodes, Josefina Giraldo.

Fun Facts about Cherry Hill...

- *Cherry Hill is 50 years old!*
- *796 students attend Cherry Hill*
- *40% are English Language Learners*
- *Average class size is 26*
- *Teachers' average years of experience is 16*