

Alpine School District Parent Involvement Policy

The Alpine School District agrees to implement the following:

- The school district will put into operation programs, activities and procedures for the involvement of parents in all of its schools with Title I, Part A programs. Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
- The school district will work with its schools to ensure that the required school-level parental involvement policies include, as a component, a school-parent compact.
- The school district will support Title I schools in planning and implementing effective parent involvement activities that support student academic achievement.
- The school district will incorporate this district wide parental involvement policy into its LEA.
- In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children in an understandable and uniform format and including alternative formats upon request, and to the extent practicable, in a language parents understand.
- If the LEA plan for Title I, Part A is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.
- The school district will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.
- The school district will be governed by the following statutory definition of parental involvement, and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

that parents play an integral role in assisting their child's learning;

that parents are encouraged to be actively involved in their child's education at school;

- (A) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; the carrying out of other activities, such as those described in section 1118 of the ESEA.*

- The school district will inform parents and parental organizations of the purpose and existence of the Parental Information and Resource Center in the State.

PART II. POLICY IMPLEMENTATION

1. The Alpine School District will take the following actions to involve parents in the joint development of its district wide parental involvement plan:
 - * During each school year parents at each Title I school will be encouraged to provide feedback regarding the Title I program offered at their school. Surveys and/or other information gathering activities will be conducted at each site. Information gathered from parents will be provided to the School Community Councils to help guide decision-making.
 - * At the conclusion of each school year the Alpine District Title I Director(s) will organize a committee which will include some parents of students in Title I schools, and at least one teacher and one principal from Title I schools. This committee will be provided feedback from parents, materials and training needed to review and evaluate the policy and plans included. The review will be completed prior to the beginning of the following school year and will help guide improvement in Title I schools.

2. The Alpine School District will take the following actions to involve parents in the process of school review and improvement:
 - * encourage membership in local School Community Councils (SCC)
 - * encourage membership on curriculum committees and technology committees
 - * include parents in school improvement and leadership teams for school improvement activities
 - * encourage parent participation in school activities

3. The Alpine School District will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implanting effective parental involvement activities to improve student academic achievement and school performance:
 - * provide a Title I Director for implementation of the Title I, Part A program
 - * provide highly qualified teachers for implementation of the Title I program
 - * provide professional development to the principals of Title I schools relevant to effective parent involvement
 - * assist Title I schools with monitoring of their programs to ensure understanding of the importance of encouraging parental involvement in schools
 - * assist Title I schools in implementing relevant activities that encourage parent involvement.

4. The Alpine School District will coordinate and integrate parental involvement strategies under the following other programs: Head Start, Parents As Teachers, and district-operated preschool programs.
5. The Alpine School District will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parental involvement policy and will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies.
 - * Each Title I principal will meet in the spring of each year with their School Community Council to review feedback on the status of parent involvement at the school level. Each Title I School Community Council will work with the school principal to improve the parent involvement policy so that it better meets the needs of the students.
 - * The Title I director(s) will meet each year with Title I principals to gather feedback on school-level parent involvement modifications. This feedback will help guide Title I directors to make recommendations for changes to the district parent involvement policy.
6. The Alpine School District will build the schools' and parents' capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities:
 - A. The Alpine School district will provide appropriate assistance to parents of children served by Title I schools in understanding topics such as the following, by undertaking the actions described in this paragraph.
 - Utah's academic content standards,
 - Utah's student academic achievement standards,
 - the State and local academic assessments including alternative assessments,
 - the requirements of Title I, Part A,
 - how to monitor their child's progress, and
 - how to work with educators

An effort will be made to provide a parent liaison at each Title I school. The parent liaison will translate written and oral communication when possible and appropriate. The parent liaison will also work with individual parents when necessary.

B. The Alpine School District will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement by:

- providing workshops for dealing with parent needs
- providing information about the location of the nearest Parent Resource Center
- providing before and after school programs when possible
- providing opportunities for involvement in School Community Councils
- providing opportunities for involvement in Parent-Teacher associations
- providing opportunities for parents to participate in advisory councils

C. The Alpine School District will, with the assistance of its schools and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

- Providing training for principals during principal meetings
- Providing training for principals during Title I meetings
- Providing training for principals during administrative conferences
- Providing information about the location of the Parent Resource Center
- Involving school personnel and principals in professional learning communities that build an understanding of positive parent involvement

D. The Alpine School District will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Parents as Teachers program, and preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:

- providing, when possible, a parent liaison at each Title I school who will reach out to parents and students in the Alpine School District.
- notifying parents within the Alpine School District of trainings and workshops that are available to them.
- encouraging all parents of children in Title I programs and Head Start to be active in the education of their children by providing them with brochures and newsletters with relevant strategies for parent participation.

E. The Alpine School District will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

- school newsletters
- school messenger systems
- local news media
- direct mailings to parents
- school and district websites
- telephone calls
- parent/teacher conferences
- other methods relevant to individual Title I schools