

## 2013-2014 Final Report

**Financial Proposal and Report** - This report is automatically generated from the School Plan entered in the spring of 2013 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2013-2014.

Available Funds	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2012 - 2013	\$4,858	\$4,655
Distribution for 2013 - 2014	\$36,099	\$46,637
<b>Total Available for Expenditure in 2013 - 2014</b>	<b>\$40,957</b>	<b>\$51,292</b>
Salaries and Employee Benefits (100 and 200)	\$30,000	\$8,836
Professional and Technical Services (300)	\$2,000	\$8,631
Repairs and Maintenance (400)	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0
Travel (580)	\$0	\$0
General Supplies (610)	\$0	\$2,149
Textbooks (641)	\$0	\$0
Library Books (644)	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0
Software (670)	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$8,957	\$31,676
<b>Total Expenditures</b>	<b>\$40,957</b>	<b>\$51,292</b>
<b>Remaining Funds (Carry-Over to 2014 - 2015)</b>	<b>\$0</b>	<b>\$0</b>

### ITEM A - Report on Goals

#### Goal #1

Raise our SGP in Language Arts from 57 to 59.

**Identified academic area(s).**

Reading

**This was the action plan.**

Westfield will hire two part time para educators to implement the STARS reading program. This program helps struggling readers improve reading strategies and phonemic awareness. Power Reading will be used to help Tier 2 students improve fluency and comprehension.

**Please explain how the action plan was implemented to reach this goal.**

Two para-educators and one AmeriCorps reading coordinator were hired to help with STARS reading. Additionally, fifty-one volunteers helped sixty-one students increase their reading capacity here at Westfield Elementary. Each student had the opportunity to read one-on-one with a paid para-educator or volunteer for thirty minutes twice a week. Students moved up at least four levels. The average progress a Tier II student made was 6.5 reading levels.

***This is the measurement identified in the plan to determine if the goal was reached.***

Westfield will use the Developmental Reading Assessment (DRA) to test students grade K-6 at the beginning, middle and end of the 2013-2014 school year. This assessment will allow teachers, students, parents and para educators the opportunity to see progress.

***Please show the before and after measurements and how academic performance was improved.***

How to enter a chart

Westfield's DRA Data:

3rd grade 2013	65%	2014	80%
4th grade 2013	76%	2014	75%
5th grade 2013	78%	2014	79%
6th grade 2013	69%	2014	72%

***The amounts, categories and descriptions of expenditures planned to implement this goal are listed here:***

<b><i>Amount</i></b>	<b><i>Category</i></b>	<b><i>Description</i></b>
30000	Salaries and Employee Benefits (100 and 200)	One Certified teacher will use technology to help students to increase their reading skills. In addition to this, two para educators will assist with reading instruction

***Please describe the expenditures made to implement this goal as identified in the Financial Proposal and Report displayed above. Please list the amount, category and description for each expenditure category.***

\$4,541 was used to pay a STARS reading coordinator, \$4,295 for two para-educators and a certified teacher to increase reading proficiency.

**Goal #2**

We will increase professional development opportunities for teachers by allowing them to attend the Literacy Promise Conference. Teachers can then come back to Westfield and share their knowledge with their colleagues.

***Identified academic area(s).***

Mathematics                      Reading                      Technology

***This was the action plan.***

Professional Development will be offered to a team of at least two teachers. The Administrator will determine which opportunities will be offered based on teachers' needs.

**Please explain how the action plan was implemented to reach this goal.**

Six Collaborative Team Leaders were selected to attend a Response to Intervention Conference in Las Vegas, Nevada. Six teachers and the principal had the opportunity to learn about Professional Learning Communities from Austin Buffum during a two-day conference.

**This is the measurement identified in the plan to determine if the goal was reached.**

Monthly classroom visits will allow teachers to showcase their professional development knowledge. The Principal will use collaboration time to talk to teachers about how they are implementing new strategies in their classroom.

**Please show the before and after measurements and how academic performance was improved.**

How to enter a chart

Teachers came back from the conference in November and spent the remainder of the year teaching their teams regarding Professional Learning Communities. Concentrating primarily on math, grade level teachers now have a reteach and enrich time built into their schedules. After a grade level's Tier I instruction, typically 80% of students learn the standard. Tier II instruction (Reteach and Enrich), showed an increase in learning to 95%.

Westfield's Reteach and Enrich ensure high levels of learning for all students' success.

Time spent by grade level for Reteach and Enrich:

2nd grade Reteach and Enrich: Tuesday, Wednesday and Thursday from 11:45-12:15

3rd grade Reteach and Enrich: Tuesday, Wednesday and Thursday from 1:00-1:25

4th grade Reteach and Enrich: Tuesday, Wednesday and Thursday from 8:55-9:15 and again at 3:05-3:25

5th grade: Reteach and Enrich: Tuesday and Wednesday from 8:55-9:15 and again at 3:05-3:25

6th grade: Reteach and Enrich: Tuesday at 1:45-2:15

**The amounts, categories and descriptions of expenditures planned to implement this goal are listed here:**

<b>Amount</b>	<b>Category</b>	<b>Description</b>
2000	Professional and Technical Services (300)	The team of teachers will attend a conference together and will share the information learned with the Westfield staff.

**Please describe the expenditures made to implement this goal as identified in the Financial Proposal and Report displayed above. Please list the amount, category and description for each expenditure category.**

Expenditures  
 \$8,631  
 Airfare: \$1,286.60  
 Conference: \$4,403.00  
 Car Rental: \$210.57  
 Substitutes: \$720.00  
 Parking: \$50.00  
 Accommodations: \$1,234.24  
 Other Conferences: \$726.59

**Goal #3**

Westfield will use a Mobile Mini i-Pads Lab to provide teachers with current technology to assess students' knowledge and understanding of concepts taught. We will maintain a 68 SGP in math.

**Identified academic area(s).**

Mathematics

**This was the action plan.**

Principal will purchase cart and i-Pads. Teachers will suggest apps for the i-Pads.

**Please explain how the action plan was implemented to reach this goal.**

Westfield purchased a cart of Mini iPads and two carts of chrome books. We are still in the process of implementing this technology into our curriculum. A third grade teacher has been assigned to be in charge of the iPads and to choose apps. A sixth grade teacher has been assigned to be in charge of the chrome books.

**This is the measurement identified in the plan to determine if the goal was reached.**

Westfield will use i-Pads to track and monitor student progress regarding addition, subtraction and times table facts.

**Please show the before and after measurements and how academic performance was improved.**

How to enter a chart

Westfield scored above state scores at every grade level in math:

3rd grade State 44 Westfield 57  
 4th grade State 47 Westfield 62  
 5th grade State 44 Westfield 58  
 6th grade State 35 Westfield 66

**The amounts, categories and descriptions of expenditures planned to implement this goal are listed here:**

Amount	Category	Description
8957	Equipment (Computer Hardware, Instruments, Furniture) (730)	Westfield will purchase a Mobil Mini i-Pad Lab to be shared in grades K-6th.

*Please describe the expenditures made to implement this goal as identified in the Financial Proposal and Report displayed above. Please list the amount, category and description for each expenditure category.*

iPads: \$15,368.00  
 iPad Cart: \$2,789.21  
 Chrome Books: \$12,030.77  
 Chrome Book Cart: \$1,489.00

**ITEM C - The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.**

Extra para educators will be hired to work with the students at Westfield who need additional help with reading and math. The para educators will implement the STARS reading program in first-third grade.

**The distribution was about 14% more than the estimate in the school plan. Please explain how the additional money was spent, if it was spent for items other than expenditures described in the approved goals above. If all expenditures were spent for items in the goals, please enter "Not applicable."**

**ITEM D - The school plan was advertised to the community in the following way(s):**

- Letters to policy makers and/or administrators of trust lands and trust funds
- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School newsletter
- School assembly
- School website
- School marquee

Other: Please explain.

**ITEM E - Please select from the pull down menus the names of policymakers the council has communicated with about the School LAND Trust Program. To choose more than one name on a list, use CTRL while selecting. To unhighlight a selected name, choose another name or use CTRL and select it.**

**State Leaders**

SITLA  
 State Treasurer: Richard Ellis  
 State Attorney General: Sean Reyes  
 Governor: Gary R. Herbert.

**U.S. Senators**

Mike Lee  
 Orrin Hatch

**State Senators**

Dist. 1 Luz Robles  
 Dist. 2 Jim Dabakis  
 Dist. 3 Gene Davis  
 Dist. 4 Pat Jones  
 Dist. 5 Karen Mayne

**U.S. Representatives**

Chris Stewart  
 Jason Chaffetz  
 Jim Matheson  
 Rob Bishop

**State Representatives**

Dist. 1 Menlove, Ronda Rudd  
 Dist. 2 Lifferth, David E.  
 Dist. 3 Draxler, Jack R.  
 Dist. 4 Redd, Edward H.  
 Dist. 5 Webb, R. Curt

**District School Board**

Brian Halladay  
 JoDee Sundberg  
 John Burton  
 Scott Carlson  
 Debbie Tavlör

**State School Board**

Barbara W. Corry  
 Debra G. Roberts  
 C. Mark Openshaw  
 Dixie Allen  
 Jefferson Moss

**ITEM G - A summary of this Final Report must be provided to parents and posted on the school website by October 20th of the 2014. When was this task completed?**

Not required for Charter Schools.