

Staff List

Principal – Carl Stubbs

TSA/Partnership Coordinator –
Melisa Allmon

Secretaries – Dawna Arias,
Meggie Gonzalez

Custodian – Allen McDuffie

Preschool – Kristy Campbell

Kindergarten – Jennifer Casper,
Laité Miller

1st Grade – Elaine Champion,
Cindy Garrett, Heidi Dibb

2nd Grade – Kathy Woodward
Kathy White

3rd Grade – Marla Long, Tori
Leavitt, Jordyn McWhorter

4th Grade – Deanna Mendez,
Rita Lewis, Sandra Muir

5th Grade – Neresia Nielsen,
Nicole Sperry

6th Grade – Kate Gagon, Brittany
Pulley

Reading Recovery – Marilyn
Smith

Special Ed. – Shannon King

Computer Teacher – Brittney
Bryan

Art Teacher – Christine Palmer

Media Specialist – Kristin Willis

School Psychologist – Sean
Gallacher

Speech Therapist – Michele
Callahan

PTA Executive Board

Presidents
Ashly Peterson

Secretary
Emily Mcfadeyn

Treasurer
Rebekah Stanley

School Community Council

Chair
Breanne Meline

Parent Members
Harmony Packer
Claudine Doyle
Melissa Allmon
Becky Smith
Chris Infanger

School Members
Carl Stubbs
Shannon King
Jennifer Casper
Marla Long

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Valley View Elementary

Stakeholder Report 2016 - 2017

Mission Statement

We all step up to high
levels of learning.

Vision

Valley View is a learning
community that is
dedicated to stepping into
the future while maintaining
Valley View's tradition of
academic excellence and
exemplary citizenship.

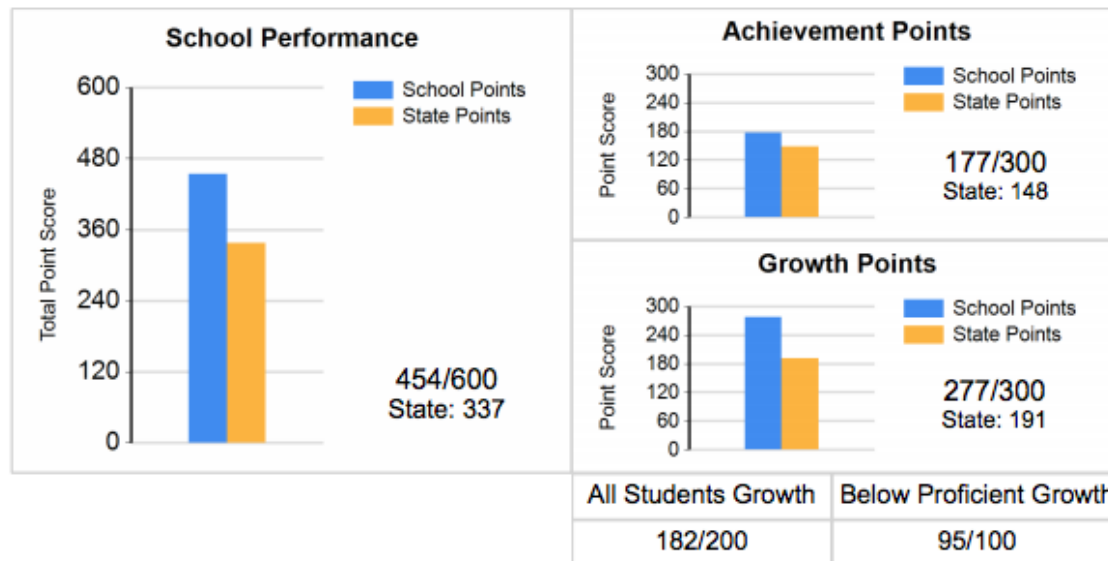
Trust Land Report

In September we received our scores from last year's SAGE testing. As a school we moved our ranking in the district to the top 10 of the district and were able to show a lot more growth than we did last year. Teachers, students, and parents worked hard to make this happen.

We are above the State average in all tested categories. With the continued implementation of Hawk Time and our Reading Club, I expect to see us stay towards the top of the district in our testing.

We are continually striving to improve our instructional strategies to meet the needs of each student. On Monday collaboration-days, teacher teams meet to align instruction with the Utah State Core, develop common assessments, evaluate individual student's test data, and develop remediation plans for targeted areas of need.

Students in second through sixth grades participate in our Hawk Time Program. Our students are given assessments on our essential standards, and if they are unable to pass the assessment, the teachers implement remediation during Hawk Time for these students. If the students are able to pass the assessment, they are able to go to an enrichment class. In first and second grades, we have implemented a reading club for our students who need help meeting our reading benchmarks. These students get a double dose of reading instruction outside of the classroom. We have already seen great strides in our students' benchmark scores this year due to reading club.



Our School Community Council is in charge of approving our Trust Land Plan and accompanying budget. In 2015-2016, we were able to pay for classroom aides, double dosing aides, teacher training, and technology for our classrooms.

To address the goals of our plan, balanced literacy and balanced math instruction was taught school-wide. If students didn't pass their grade level common assessments they participated in Hawk Time/Double Dosing instruction. Certified teachers and aides taught the classes. Classroom aides were hired to augment and support daily teacher instruction. Grade level teams collaborated weekly to discuss student progress, review data, and share best practices.

We feel that our success is due to our students' and teachers' hard work and the support we receive from our parents and community. As a school, we thank you for your continued support and trust.