Staff List

Principal – Carl Stubbs TSA/Partnership Coordinator – Brittany Pulley Secretaries – Dawna Arias, Meggie Gonzalez Custodian – Allen McDuffie

Preschool – Kristy Campbell

Kindergarten – Jennifer Casper 1st Grade –Elaine Champion,

Cindy Garrett

2nd Grade – Deanna Mendez, Brittney Bryan, Kathy White

3rd Grade – Marla Long, Madison Gillette, Ashley Allred

4th Grade – Melissa Allmon, Rita Lewis, Sandra Muir

5th Grade – Shannon King, Neresa Nielsen, Nicole Sperry

6th Grade – Kate Gagon, Martha Gourley, Shannon King

Reading Recovery – Marilyn Smith

Special Ed. – Annett Loveridge, Amber Lauritzen

Computer Teacher – Brittany Reynolds

Art Teacher – Amber Lauritzen

Media Specialist – Kristin Willis

School Psychologist – Sean Gallacher

Speech Therapist – Michele Callahan

PTA Executive Board

Presidents Ashly Peterson Beth Farmer

Secretary Emily Mcfadeyn

Treasurer Rebekah Stanley

School Community Council

> Chair Becky Smith

Parent Members Harmony Packer Claudine Doyle Julie Taylor Jenny Infanger Chris Infanger

School Members Carl Stubbs Shanon King Jennifer Casper Marla Long

941 Orchard Drive Pleasant Grove, UT 84062 801 610-8121 valleyview.alpineschools.org/



Valley View Elementary

Stakeholder Report 2015 - 2016

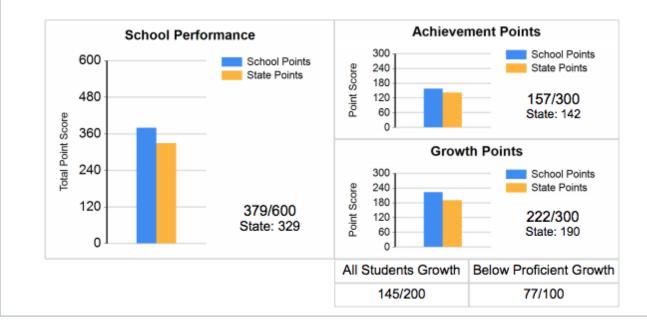
Mission Statement We all step up to high levels of learning.

Vision

Valley View is a learning community that is dedicated to stepping into the future while maintaining Valley View's tradition of academic excellence and exemplary citizenship. In September we received our scores from last year's SAGE testing. As a school we moved our ranking in the district towards the top of the district and were able to show a lot more growth than we did last year. Teachers, students, and parents worked hard to make this happen. We are above the State average in all tested categories. With the continued implementation of Hawk Time and our Reading Club, I expect to see us stay towards the top of the district in our testing.

We are continually striving to improve our instructional strategies to meet the needs of each student. On Monday collaboration-days, teacher teams meet to align instruction with the Utah State Core, develop common assessments, evaluate individual student's test data, and develop remediation plans for targeted areas of need.

Students in second through sixth grades participate in our Hawk Time Program. Our students are given assessments on our essential standards, and if they are unable to pass the assessment, the teachers implement remediation during Hawk Time for these students. If the students are able to pass the assessment, they are able to go to an enrichment class. In first and second grades, we have implemented a reading club for our students who need help meeting our reading benchmarks. These students get a double dose of reading instruction outside of the classroom. We have already seen great strides in our students' benchmark scores this year due to reading club.



Trust Land Report

Our School Community Council is in charge of approving our Trust Land Plan and accompanying budget. In 2014-2015, we were able to pay for classroom aides, double dosing aides, teacher training, Accelerated Reading, and technology for our classrooms.

To address the goals of our plan, balanced literacy and balanced math instruction was taught school-wide. If students didn't pass their grade level common assessments they participated in Hawk Time/Double Dosing instruction. Certified teachers and aides taught the classes. Classroom aides were hired to augment and support daily teacher instruction. Grade level teams collaborated weekly to discuss student progress, review data, and share best practices. We feel that our success is due to our students' and teachers' hard work and the support we receive from our parents and community. As a school, we thank you for your continued support and trust.