

Shelley School Community Council Meeting

Wednesday, May 1st, 2013

2:30-3:45 in the Faculty Room at Shelley

Minutes

In Attendance: Sarah Beeson, Peggy Crandall, Kim Patterson, Christine Rich, Andrea Walters, Michelle Dolinar, Amber Abel, Angi Cummings, Brandon Engles, Jeff Freeman.

Also in attendance: Mike Erickson (new principal), Kerry Hammond (parent)

Absent: Erin Roudabush (District School Community Council), Eric Woodhouse, Holly Boltz

Welcome -- Sarah

Approval of Agenda

Motion Kim

2nd Amber

Approval of Minutes

motion - Peggy

2nd - Angi

SSCC Actions

- SAGE
 - Dave Diamond from District R&E took a few minutes to talk about our testing system for next year.
 - SAGE = Student Assessment of Growth and Excellence
 - Several years ago, the state started to look into changing the CRT tests, legislature then funded. The state started looking into bids for the software.
 - SAGE is an assessment system. We currently have 3 different companies that are currently making our tests. The systems didn't mesh well together. They don't give us the information we need.
 - 3 parts of SAGE
 - Formative

- Teacher/team created. These are done throughout the year. Currently we are using UTIPS. This will be similar but with a lot more features. This will start with 2013. It will use the same items types as will be in the summative. Current UTIPS tests will be able to be used on SAGE. Teachers will be able to compare between classes.
- Interim
 - This has 2 tests - one in the fall and one in the winter. Predictive of and similar to summative assessment. This will be adaptive. Adaptive testing will change the questions' difficulty depending on how they answer previous questions and make it easier if they get it wrong or harder if students get it correct.
 - Aligned to New Utah Core
 - There is a specific window to take the tests in the fall and winter.
 - Sarah asked if students could take formative tests at home like they did with UTIPS.
 - Dave said that it should. The state has told them that SAGE will not be any less than what we have now.
- Summative
 - This test will replace CRTs next year. There will be one session per subject instead of two.
 - Sarah asked about what would be done with students that have IEPs and need testing accommodations.
 - Dave replied that SAGE will let these accommodations be accessible to those students (e.g. larger print, test questions being read to the students)
 - SAGE will provides a Student Growth Percentile.

- Amber asked who has access to these scores?
 - Dave said that state generates the report of student scores. They will send it to the district. The state report singles it down to departments/grades from a school. The district compiles tests scores into COGNOS. This can be accessed by district employees who are onsite and have the password.
 - Amber asked if this is a high-stake test?
 - Dave replied SAGE summative tests would be connected to UCASS and the new grading system. Eventually this may be tied to teacher salary as well.
- Examples of questions that will be on SAGE
- Amber asked who decides what questions will be on the tests.
 - Dave there are committees that go over these questions and decide which ones are picked. They comprise of many different stakeholders. There are content teachers who check that the questions are an appropriate level. There are people who are checking for biases towards minority groups. There are parents on the committee as well.
 - There was a discussion about why tests should not be viewed by people before the tests are given. There were concerns from a few of the parents about not wanting their children to be the first to see the questions.

The rest of the agenda was tabled except for the After School Art Program. We will be holding a new meeting on Wednesday, May 22nd, from 2:30-3:45 in the Faculty Room to address these items.

- Review Bylaws Article II
 - Section 1: Assist in the development and implementation of an on-going, comprehensive School Improvement Plan.

Section 2: Meet the requirements for the development and implementation of a Staff Development Plan.

Section 3: Develop a child access routing plan (Safe Routes Plan).

Section 4: Develop a plan for the use of School Trust Lands monies.

Section 5: Advise the administration with regard to school-level policies, and procedures.

- SSCC for 2013-2014 year
 - Dates for meetings

 - Election
 - Who is up for election
 - Timeline

- Duties of Council Members Sign-Off (Bylaws, Article IV)

SSCC Discussion

- After School Art Program
 - Karen-I am concerned about the after school art.
 - Peggy-We cannot use FTE to pay for teacher salary for extra curricular programs
 - We can look into getting grants-Karla Womble has been looking into Crayola Grant. We can look into the Utah Valley Arts Council. We can use the art room. Guest artists would not need to have a background check as long as we have someone who has been in the room. Teacher hourly is around \$35 an hour.

Meeting Adjourned