School Plan 2015-2016 - Saratoga Shores

Goal #1
Goal

80% of K-3 students will score at DRA benchmark or above on the Spring 2016 assessment.

Academic Areas

- Reading
- Writing

Measurements

- We will use the Direct Reading Assessment (DRA) to measure student reading progress throughout the year. The DRA will be given in Fall, Winter, Spring and will provide measurement of the number of students reading on benchmark or beyond. - For grades 3-5 we use a writing program called Utah Compose, and 6th My Access writing program, both measure student progress on each writing assignment to help pinpoint areas for improvement.

Action Plan Steps

ACTION PLAN STEP #1: Those students needing extra reading support will be identified by the classroom teacher(s) and have additional support with Student Tutoring Achievement Reading (STARS)/reading tutors. Lower grades (1-3) will focus on fluency and comprehension; and upper grades (4-6) will focus on comprehension. Students will work one-on-one with STAR/reading tutor for 30 minutes a day,Tuesday - Friday. We will have 6 aides/tutors for the STARS/reading tutoring program (1 paid from District Double Dose funds), with one lead tutor to serve as the lead to manage, collect data, coordinate with teachers, and oversee the program. Also, we will have one fluency aid to assist the 3rd grade students. The program will run about 115 days during the school year, 4 days a week 2 hours each day. The lead tutor will receive a stipend of $500. Additionally, we will have a student advocate who will work 3 hours a week for 36 weeks assisting students and teachers. ACTION PLAN STEP #2: Purchase needed supplies, copying, books, and other materials needed to successfully run the STARS/reading tutoring we are implementing. Purchase Vantage My Access for sixth grade student writing practice and assessment tool is used to help students to read and edit their work. ACTION PLAN STEP #3: Purchase character education curriculum and materials to train teachers to use with students. Students would read, analyze, discuss, and write about character education related concepts. Pay two teachers a $500 stipend to be the Character Education Coordinators, who would oversee the training of teachers, maintain materials, and coordinate with Character Education Advocate. ACTION PLAN STEP #4: Hire one Character Education Advocate to oversee before and afterschool Shark Nets program. This program runs two 6 week sessions, these weekly sessions are Tuesday - Friday for 2.5 hours. This program is for selected students, chosen by teachers, to attend to strengthen reading, writing, and interpersonal skills in a six-week rotation.

Behavioral Component

Category	Description
Behavioral/Character Education/Leadership Component	See Action Plan Steps 3 & 4 for explanation of Character Education component. How it affects students?: Research such as Benninga, Berkowitz, Kuehn, & Smith (2006) ?Character and Academics: What Good Schools Do,? and Fink & Geller (2013) ?Integrating Common Core and Character Education: Why It Is Essential and How It Can Be Done,? suggests that school goals and activities that are associated with good character education programs are also associated with academic achievement. With that understanding we are seeking to impact our reading and Language Arts goals by infusing character education into that instruction.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Five STARS/reading Tutors $11,855 One Fluency Coach, $2,121 One Student Advocate, $996 Two Teacher Stipend Character Ed. Coordinators, $1,317 One Character Ed. Advocate, $1,107	$17,396
	Total:	$21,010

Category	Description	Cost
General Supplies (610)	STARS/reading materials and supplies, $500 Character Education reading materials and supplies, $1,736	$2,236
Software (670)	Vantage Software "My Access" writing program licenses for all 6th Grade Students, $1,378	$1,378
	Total:	$21,010

Goal #2
Goal

60% of students will score at proficient or highly proficient in math on the spring 2016 SAGE assessment.

Academic Areas

- Mathematics
- Technology
- Science

Measurements

1. We will compare spring 2015 SAGE math assessment data to spring 2016 SAGE math assessment data. 2. We will use grade level common assessments from Mastery Connect to monitor progress throughout the year.

Action Plan Steps

ACTION PLAN STEP #1: To increase teacher capacity in the core and use of technology, funds will be set aside to the following: attend conferences; implement two half day grade level Extended Collaboration Days to unpack learning targets (sub cost would be, based on a teams of 6 teachers) to develop rubrics, and create common assessments; and pay two grade level teams (pay six teachers $225 each per day) to work on a three-day summer collaboration to create common assessments and lessons for Math and Language Arts, depending on grade level identified goals. ACTION PLAN STEP #2: Technology to be purchased and maintained, to do the following: increase student access to core subjects; to assess student learning; provide math and science integration through STEM extension experiences; and to aid teachers in increasing student engagement and discovery (25 iPad Mini2s, 5 teacher iPad Minis2, 6 Lego Robotic Kits & 12 Chromebooks). Support given to teachers through an Education Tech. Chief responsibility of the Education Tech would be working with teachers in finding Apps/software that support the math and language arts cores, and in training teachers how to use related Apps/software. The Education Tech would work 8 hours weekly for 36 weeks. ACTION PLAN STEP #3: Teachers are implementing a Flex schedule (Shark Attack Time) that allows them to both pull small groups that work with the teacher on specific targeted concepts, and provide extensions for those who have mastered concepts. We will use Trust Land funds to match district Double Dose funds to provide aides to support grade level Shark Attack Time, specifically for small group work. Teachers will work with the aides to provide lesson and materials. Six aides will work 115 days during the school year, 4 days a week 2 hours a day.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	One educational tech to assist teachers, $2,831 Twelve teachers salary for Summer Collaboration, $10,667 3 Flex Time aides, $6,363	$19,861
Professional and Technical Services (300)	Conferences and Work registrations, $1,975; Substitutes for conferences & collaboration, $6,000	$7,975
Equipment (Computer Hardware, Instruments, Furniture) (730)	35 iPad Mini 2; 12 Chromebooks; 6 LEGO robotics kits	$12,402
	Total:	$40,238

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	$37,257
Professional and Technical Services (300)	$7,975
General Supplies (610)	$2,236
Software (670)	$1,378
Equipment (Computer Hardware, Instruments, Furniture) (730)	$12,402
Total:	$61,248

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2014-2015 Progress Report	$0
Estimated Distribution in 2015-2016	$61,248
Total ESTIMATED Available Funds for 2015-2016	$61,248
Summary of Estimated Expenditures For 2015-2016	$61,248
This number may not be a negative number Total ESTIMATED Carry Over to 2016-2017	$0

Increased Distribution

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

If more funds are available, we would purchase technology to complete portable student iPad lab, and purchase flat screen televisions and carts to replace our older projectors to assist in student learning and comprehension (Goal 2). We also would increase our tutor and aide support in our STARS; Shark Attack Time (Flex Time) interventions/extensions programs (Goal 2). An additional Character Education Advocate to assist with Shark Nets (Goal 1).

Description of how any additional funds exceeding the estimated distribution were actually spent.

As described

Publicity

- Letters to policy makers and/or administrators of trust lands and trust funds.
- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School newsletter
- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
9	8	1	2015-03-24
9	0	0	2015-03-24