

## Goal

Achieve 80% of Sage Hills Kindergarten through 3rd grade students proficient on the Dibels assessment.

## Academic Areas

- Reading

## Measurements

We will measure the Dibels Beginning of Year (BOY), Middle of Year (MOY), and End of Year (EOY) reading assessment for all Kindergarten through 3rd grade students to determine if students are making adequate progress. The current baseline measurement for Sage Hills's students on the Dibels MOY 2016 is 71%. Our goal is to achieve 80% of students proficient on the Dibels MOY 2017 reading assessment.

## Action Plan Steps

1. Using End of Year and Beginning of Year 2016 Dibels results, teachers will identify students who have not met benchmark, who just met benchmark, and students who are above benchmark.
2. Land trust money will be allocated in the amount of \$7,200 (+ 600 for benefits) for grades 1-6 double dosing para-educators. Funds will be applied with a matching grant from Alpine School District. The focus will be on pre-teaching and re-teaching students who have not each benchmark throughout the school year.
3. Land trust money will be allocated in the amount of \$7,500 (+ 2400 for benefits) for Kindergarten double dosing. Kindergarten teachers will assess and monitor students. Students will be invited to attend double dosing sessions before or after each session of Kindergarten.
4. Land trust money will be allocated in the amount of \$2,500 for to have a one-day sub to administer the DRA so that class instruction can continue effectively.
5. Land trust money will be allocated in the amount of \$2,500 (+ 200 for benefits) for a Take Home Library paraprofessional to set up classes, train volunteers, and maintain books and supplies.
6. Land trust money will be allocated in the amount of \$1,500 for Take Home Library supplies such as crates, baggies, and labels for new teachers and students.
7. Land trust money will be allocated in the amount of \$14,000 (+ 4,300 for benefits) for Professional Development for Teachers. Selected teacher teams will collaborate during the summer to preparing essential standards, common assessments, and aligning the new literacy resources with their standards.
8. Land trust money will be allocated in the amount of \$3500 to send several teachers to the professional development conferences.
9. Land trust money will be allocated in the amount of \$4300 for substitute teachers to allow teacher teams to collaborate on essential standards and common assessments. These will be broken into three separate half-days.
10. Land Trust money will be allocated in the amount of \$4,600 for teachers to take students on academic field trips.

## Expenditures

Category	Description	
		Total:
		\$55,100
Salaries and Employee Benefits (100 and 200)	Grades 1-6 double dosing para-educators. (\$7800) Kindergarten teacher double dosing. (\$9,900) Take Home Library paraprofessional (\$2,700) Teacher Professional Development (\$18,300) CITES Conference for selected teachers (\$3500) Substitutes for teachers to collaborate and to DRA assessment (\$6800)	\$49,000
Travel (580)	Academic Field Trips. (\$4600)	\$4,600
General Supplies (610)	Take Home Library supplies. (\$1500)	\$1,500

## Funding Estimates

Estimates		
Estimated Carry-over from the 2015-2016 Progress Report		\$291
Estimated Distribution in 2016-2017		\$54,890
Total ESTIMATED Available Funds for 2016-2017		\$55,181
Summary of Estimated Expenditures For 2016-2017		\$55,100
<b>This number may not be a negative number</b> Total ESTIMATED Carry Over to 2017-2018		\$81

## Increased Distribution [Edit](#)

Goal #1 - If additional LAND Trust money is available it will be allocated for additional teacher teams to collaborate and provide substitute teachers for their classes and/or additional academic field trips. This will allow teachers to reassess their students ability to read and identify areas of improvement throughout the year. The field trips will provide authentic learning experiences outside of the classroom to increase motivation in reading and literacy.