

RIPGELINE ELEMENTARY 2014-2015 STAKEHOLDER REPORT

RIDGELINE ELEMENTARY ★ 6250 W 11800 N ★ HIGHLAND, UT 84003 ★ 801-610-8715

A REPORT OF PERFORMANCE DATA FOR RIDGELINE ELEMENTARY

Overview of Utah Comprehensive Accountability System (UCAS)

With the passage of state statute 53A-1-1101-1113 in March 2011, efforts began to develop a new comprehensive system. The USOE assembled a committee of policy makers, education leaders, and stakeholders from across the state. The committee, with technical assistance provided by the National Center for the Improvement of Educational Assessment, developed a comprehensive system for Utah's schools. The resulting accountability system provides a straightforward determination of school performance and supports the design principles by valuing performance on state tests, prioritizing individual student growth toward meaningful achievement targets, promoting equity for low performing students, and incentivizing attainment of graduation and college/career readiness. Ridgeline students are tested in grades 3-6 in Math and Language Arts, and science is tested in grades 4-6. K-6 students also use Diagnostic Reading Assessment (DRA) and other testing. Different sub groups, i.e. special education, ethnicity, etc. are monitored to verify they are showing consistent improvement.

Our students did a good job in last year's end-of-year testing. Based on the new Student Assessment of Growth and Excellence (SAGE) testing, Ridgeline was designated by the state as an "A" school. This grade is based on students who reached proficiency in their respected subjects. Although statewide the scores were lower than the previous years' CRT test, we must realize that this is a different assessment that will reflect the increased expectation and proficiency levels. Our teachers are using this testing information to guide their instruction to ensure that all student needs are met and students are given the opportunity to excel to the best of their ability.

LANGUAGE ARTS STATUS RIDGELINE ELEMENTARY

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2014	School	District	State
3 rd grade	56%	49%	44%
4th grade	47%	46%	42%
5 th grade	66%	48%	42%
6 th grade	58%	50%	43%
Writing 5 th	99%	94%	N/A

"Ridgeline Elementary. . .Where everyone who enters these doors is valued and together we'll encourage a love for learning."

MATH STATUS RIDGELINE ELEMENTARY

2014	School	District	State
3 rd grade	57%	49%	44%
4 th grade	65%	54%	47%
5 th grade	71%	48%	44%
6 th grade	47%	42%	35%

SCIENCE STATUS RIDGELINE ELEMENTARY

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2014	School	District	State
4th grade	49%	50%	43%
5 th grade	64%	51%	45%
6 th grade	65%	52%	45%

RIDGELINE DEMOGRAPHICS DECEMBER 2014

GROUP	COUNT	PERCENT
Ethnicity: Am. Indian	4	0.4%
Ethnicity: Asian	11	1.1%
Ethnicity: Black	8	0.8%
Ethnicity: Caucasian	923	95.3%
Ethnicity: Hispanic	15	1.5%
Ethnicity: Pac. Islander	7	0.7%
Ethnicity: Unidentified	0	0%
Gender: Female	462	48.9%
Gender: Male	483	51.1%
Limited English	7	0.8%
Special Ed.	83.3	7.7%
Preschool	52	5%

STUDENT ENROLLMENT DECEMBER 2014

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Grade	2013-	2014-
	2014	2015
Kindergarten	125	119
First Grade	138	128
Second Grade	130	145
Third Grade	140	135
Fourth Grade	125	146
Fifth Grade	121	122
Sixth Grade	114	118
Preschool	52	55
Total	945	968
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Our Vision:
Providing the
best possible
educational
experience for
every student.



STAFF AT RIDGELINE

- 1 Principal
- 1 Teacher on Special Assignment
- 40 Teachers
- 1 Secretary
- 2 Part Time Secretaries
- 1 Media Coordinator
- 1 Media Center Aide
- 2 Preschool Teachers
- 4 Preschool Aides
- 1 Custodian
- 4 Part Time Custodians
- 1 Kitchen Manager
- 4 Kitchen Workers
- 2.5 Special Ed Teachers
- 1 Reading Recovery Aide
- 1 Psychologist (shared with other schools)
- 1 Computer Tech (shared with other schools
- 1 Nurse (shared with other schools)
- 18 Aides & Teacher Assistants (all part time)

TOTAL: 87.5 employees

PTA BOARD

President: Jennifer Fairbanks Pres. Elect: Allison Plummer Secretary: Julie Matern Treasurer: Jenelle Haynie

Leadership VP: Harmony Saunders Membership VP: Wendy Condie

SPECIAL PROGRAMS

- Specialty Classes: Computers, Music, Art and PE
- Extended Day Kindergarten: Extended day intervention program for students
- Paired Reading: Extra one-on-one reading instruction
- Preschool: Half-day program for 4 year olds
- Knowledge Bowl: Academic competition between district schools
- Musical/Theater Programs: Grades 3-6
- Prevention Dimension: Promoting safe and drug-free schools and communities
- Bully Blocker: Anti-bullying program
- Science Fair: 4th (optional), 5th and 6th
- NOVA: 6th grade anti-bullying, self esteem, anti-violence, and drug free awareness
- <u>Double Dosing:</u> Intervention program for reading and math in each grade
- Ridgeline Singers: Music instruction after-school
- <u>Battle of the Books:</u> A volunteer program and competition for 3rd-6th grades that encourages a love for reading
- Tech Club: Computer training and practice after-school program.

FUN FACTS ABOUT RIDGELINE ELEMENTARYAND TEACHING STAFF:

- ★ Our school opened in August 2006 with 600 students, including preschool.
- **★** Today we have 968 students, including preschool.
- ★ In 2008-09, we moved to the modified-extended day model.
- **★** Total years of teaching experience for our staff is 534 years.
- ★ We have a combined 403 of years teaching experience in Alpine District with 131 years of experience in other districts in Utah, Florida, Colorado, Idaho, and California.
- ★ Our teachers have the following degrees: 13 associate degrees (prior to receiving their bachelor's degree), 43 bachelors, and 13 masters degrees. Extra endorsements include 6 early childhood endorsements, 4 special education, 4 reading, 3 reading recovery, 2 science, 3 administrative, 1 ESL, 1 TESOL, 2 gifted and talented, 1 history/sociology, 3 master equivalency, 1 speech therapy and 6 teachers currently working on their gifted and talented endorsement as well as 2 others working on their master's degree.
- ★ We have 16 teachers who graduated from Alpine School District and are now educating students in Alpine District.
- ★ We have 31 teachers who graduated from Utah High Schools, 1 from Idaho, 4 from California, 2 from Washington, 2 from Arizona, 2 from Florida, and 1 each from Montana, Ohio, Oregon, and Australia.
- ★ We have teachers who graduated from these colleges and universities:

In Utah:

19 BYU, 4 University of Utah, 3 Utah State University, 17 Utah Valley University, 1 Weber State, 2 Snow College

Other states:

University of Phoenix Ricks College BYU Idaho Idaho State **Grand Canyon University** Southern Utah University CSU - California **US international University**

University of Cincinnati



US International University Western Governors University Northern Arizona University Troy State - Alabama

- ★ Our teachers are the parents of 123 children
- ★ Since Ridgeline opened in 2006 we have had: 2 Teachers of the Year, one State Librarian of the year, one Custodian of the Year, one PTA Golden Apple Award recipient, and one Employee of the Year.

Education.... Is the most powerful weapon which you can use to change the world.

Nelson Mandela

SCHOOL COMMUNITY COUNCIL

Shanna Carroll - chairman (parent) Mindi Beck - member (parent) Wendy Condie - member (parent) Celeste Dodge- member (parent) Ron Dressler – member (parent)

Sherrie Russell - vice chair (teacher) Susan Westover – member (teacher) Ken Higgins – member (administrator)





TRUST LAND FUNDS

Trust Land Funds are grant money the school can receive based on a proposal written by the school and must be approved by the School Community Council, Alpine School District, and the State of Utah. This has become a fairly large amount of money and we are grateful to receive it.

Last year's money was used for a variety of items. With these funds we hired a full-time aide for each of our kindergarten classes. We have also been able to provide an extra hour of instruction for some of our Kindergarten students. Trust Land Funds have made it possible to hire double dose aides to help with extra instruction for four of our grade levels during small group time. Upper grade levels have been provided with an extra hour of aide time to assist teachers and students academically. In addition, we were able to provide extra professional development for a number of our teachers.

With additional funds that were given to us, we purchased a class set of 40 Chromebooks with a cart. A Chromebook is designed to work primarily with the Internet and allows students to develop skills that will help them acquire skills that will increase their knowledge and testing proficiency. This new technology is available to all of our students and classrooms. With these new additions we believe our focus on student growth and achievement will increase in the coming years.

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