

## THE ARTS

### 2012-2103 knowledge bowl

#### MINI PACKET

**RESEARCH ASSIGNMENT:** please research each of the topics below and, either by hand or on computer, give definitions or explanations for each term. students will be required to turn in their work.

#### ELEMENTS OF DESIGN

Color: hue, intensity, color wheel: primary, secondary, tertiary, complementary, monochromatic, warm/cool, neutral

Value: shades, tints, light, highlight, shadow, reflected light, cast shadow

Line: vertical, horizontal, diagonal, straight, curved, parallel, perpendicular

Shape: geometric: two-dimensional, circle, oval, oblong, various polygons

Form: three-dimensional, sphere, cube, pyramid, cone, cylinder, realistic, abstract

Texture: actual, simulated, flat, smooth, shiny, glossy, glittery, velvety, feathery, soft, wet, goeey, furry, sandy, leathery, crackled, prickly, rough, bumpy, puffy, rusty, slimy

Space: depth, positive, negative, background, foreground, middle ground, overlapping, vanishing point, baseline, horizon line

**MEMORY ASSIGNMENT:** please memorize each of these music terms and their symbol and be prepared to identify each.

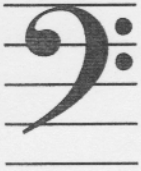
#### MUSIC:

**Musical Notation:** treble, bass, clefs, staff, notes (whole, half, quarter, dotted half note), rests (whole, half, quarter), sharp, flat, natural, fermata, measure

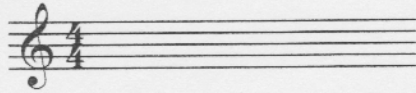
treble clef-marks the staff with the higher notes.



bass clef-marks the staff with the lower notes.



staff--5 lines and 4 spaces where notes and symbols are placed.



whole note--hollow oval note head. its length is equal to 4 beats in 4/4 time.



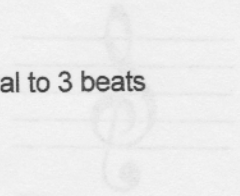
half note--hollow oval note head with straight note stem. its length is equal to 2 beats in 4/4 time.  
its worth is half a whole note. its worth is double a quarter note.



quarter note--solid oval note head with straight note stem. its length is equal to 1 beat in 4/4 time.  
its worth is 1/2 a half note.



dotted half note--hollow oval note head with straight note stem + dot. its length is equal to 3 beats  
in 4/4 time. the dot adds 1/2 the worth of the note it sits next to.



## VIEWING AND READING ASSIGNMENTS

### MUSICALS:

please have students watch musical and be familiar with basic plot, setting, main characters, composers, and music:

**Sound of Music: (20th Century Fox Film, 1965)**

### READING:

please have students read assigned material (books are available in Ridgeline library as well as local city libraries) and be familiar with the author, story line, characters and setting)

**Charlotte's Web by E. B. White** - minipacket assignment - chapters 1-5 (once studying begins, students will be required to know the entire contents of books)

### Caldecott Medal Winners:

please have students choose three books from the caldecott list 1938-present (found online), read books, and be prepared to know the title, author, story line, characters, setting, and year of award.

### ARTISTS AND THEIR MASTERWORKS:

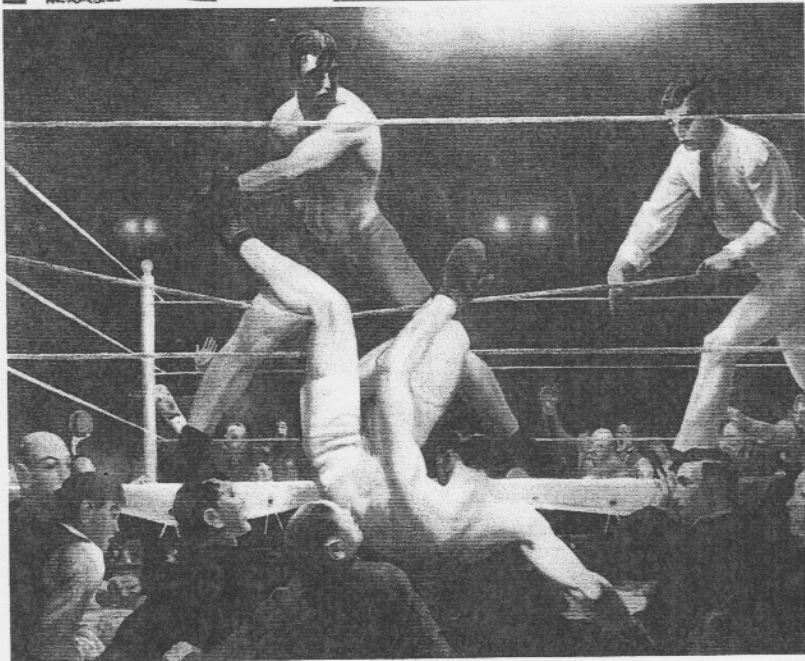
(see attached pages)

please have students be familiar with listed work and artist. students will be asked to name title of work and artist for each masterwork listed.





## **Romare Bearden "Summertime"**



## **George Bellows "Dempsey and Firpo"**



**Pieter Bruegel**  
**"The**  
**Harvesters"**



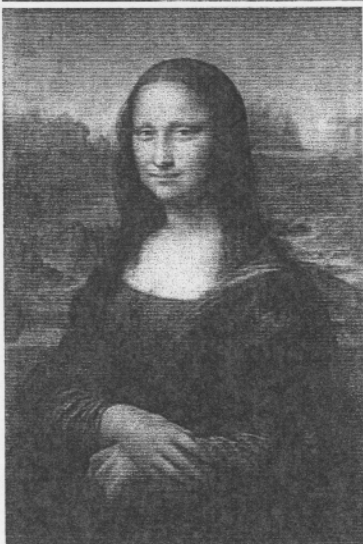
**Mary Cassatt**  
**"The Bath"**



**Paul Cezanne**  
**"Apples and**  
**Oranges"**

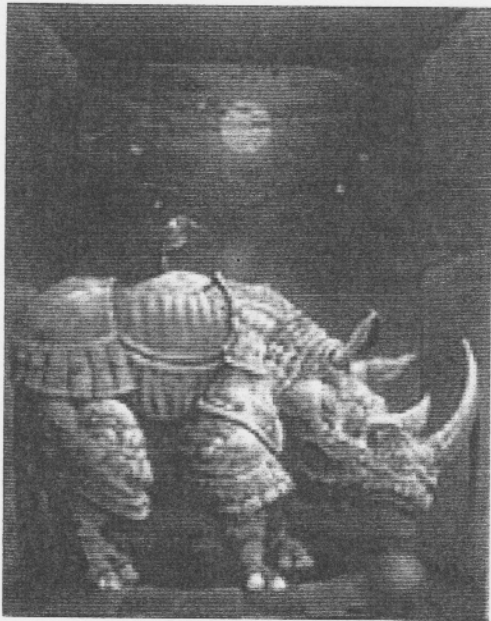


**Paul Cezanne**  
**"The Card Players"**

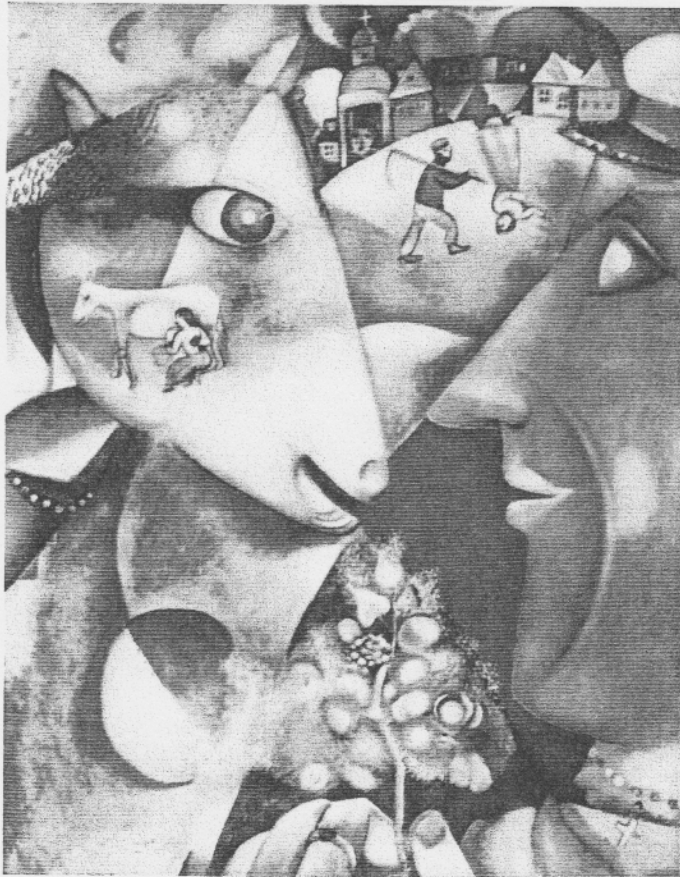


**Leonardo da Vinci**  
**"Mona Lisa"**





**James C.  
Christensen  
"Rhinoceros"**



**Marc Chagall  
"I and My Village"**