

**Pony Express Elementary
School Community Council Meeting
November 27, 2018**

Members Present: Aaron Stevenson (Principal Representative), Rachel Ferguson (Parent Representative), Amber Hall (Parent Representative), Celena Wunder (Parent Representative), Kellie Campbell (Parent Representative), Daniel Schmidt (Parent Representative), Nikki Fike (DCC Rep.), Ben Larson (Employee Representative), Brittany Cochrane, Jana Gunnell

Members absent: Jackie Stone (Employee Representative)

1. Welcome

Celena opened the meeting by welcoming everyone to the meeting. The minutes from last month were unanimously approved.

2. Alpine School District Vision for Learning

Mr. Stevenson shared that Celena and he attended an SCC training where the superintendent asked that as an SCC we discuss and focus on the Alpine School District Vision for Learning and Rtl Framework. He shared that we are now being more purposeful in how we teach skills and dispositions in the classroom. As teachers, we are not trying to take the place of home instruction, but be supportive and purposeful in using it in a holistic approach. Mr. Stevenson shared about what is happening at the district level to determine essential knowledge, skills, and dispositions and how we will assess each of those areas. Student self-assessment is another area of focus in this process. Amber asked for clarification on what dispositions are areas of focus. Ben shared to connection to how as teachers, we are collaborating and working in the same model as we are expecting for students in regards to the Vision for Learning. Kellie shared that some representatives from IM Flash came to their school and talked about how the Vision for Learning matches with what they are expecting out of potential employees.

Mr. Stevenson then shared about the Response to Intervention Framework and the left and right side of the pyramid. He discussed the fact that at times we may need to intervene on behaviors just as much as we may need to intervene with academics. About 80% of students should fall into the Tier 1 level, while 10%-15% fall into Tier 2, and about 5% are in Tier 3. Mr. Stevenson explained how each grade level has their essential learning standards that have been identified in each grade level and those essentials are what we focus on in Tier 1 instruction. As teachers, we ensure we intervene specifically on those essential standards. Mr. Stevenson shared about the two types of coaches we have at the elementary level; instructional coaches and innovative learning coaches. He shared about how those coaches impact and support teachers in the work of RtI. He also shared about the RtI time we have built in at the end of the day for grade levels to intervene and enrich students at their level. Every grade level has one extra teacher or aide to help create smaller groups for reteaching content.

Mr. Stevenson shared about the Express 21 program we are running with 4th grade currently to integrate specialty areas into the content. We're focus on a need we've identified (fractions) using data. Pre-tests and post-tests will be used to determine effectiveness.

3. DIBELS Data Review

Review of data from BOY testing for K-3 grades. Explanation of Amplify computing software and how we utilize the data and progress monitoring to give us real time data. Desire for us to get students to above benchmark for long-term progression and 3rd grade readiness. Example of progress over years and trend of the data falling from BOY to EOY.

4. Safe Internet Use

Mr. Stevenson shared that as an SCC, part of our responsibility is to come up with a safe usage plan for technology. He passed out a document that outlines some of what is being done in the district. He shared where we are at currently with technology and where we are going. Lower grades have around six iPads in each classroom that they use for interventions and

programs such as Lexia. Upper grades share a cart of approximately a class set of Chrome Books. He shared that this summer, each teacher in grades 4-6 will receive a set of 16 Chrome Books for their classroom. Teachers can share their carts in order to use complete class sets if needed. The plan is to inventory what we currently have and what is working to push down a complete set to 3rd grade and then bolster up lower grades' resources as well.

Mr. Stevenson shared about the district filter that is updated daily and the contract the district has with a company to help keep the filter current. Another level of protection we have is management systems such as Google Classroom to help send out certain sites and abilities. Supervision is a third level where teachers are asked to carefully monitor students while using technology. Mr. Stevenson shared the steps that would be taken if students access inappropriate content.

For student education, expectations are shared with students during their computer specialty about appropriate use. NetSmartz is another resource we use to educate students about positive digital citizenship. In regards to parent education, we send out information about the NetSmartz assembly that share resources and ideas.

5. Next Meeting

- *Safe walking route
- *Revisit safe Internet use

6. Community Concerns/Questions and Answers

A question came up about SBRC and about what scores and what can be seen in Skyward.

Next SCC Meeting is on January 22, 2019 @ 4:00 PM in the Media Center