

Orem Elementary School Community Council

Meeting Minutes
September 11, 2012, 10:45am

Council Members

Parents

Mindy Harmon
Karina Ruvalcaba
Angela Seegmiller
Tim Stay
Karen Wynn
Cathy Ambrose

Faculty

Rachelle Bolingbroke
Steve Herrmann
Sandi West
Teresa Whitehead

Attendance:

Amy Chariton	Rachelle Bolingbroke
Cathy Ambrose	Mary Cole
Karen Wynn	Mindy Harmon
Julie Reid	Sherri Mckell
Sandi West	Steve Herrmann
Anna Steadman	Teresa Whitehead
Tim Stay	Karina Revulcaba

Explanation of Flex: Garrick Peterson, Principal Lakeridge Jr. High

Community Council needs to pinpoint the academic needs of the school and work with staff to find ways to fix “holes” in their education.

PLC School (based on Rick Dufour’s Definition): PLCs operate under assumption that the key to improved learning for students is continuous job embedded learning for educators (or adults learning to be better at their job).

- 1) What do we want students to learn?
 - 2) How are we going to know they have learned it? (assessments)
 - 3) What do we do if they do not learn it?
 - 4) What is the best way to teach it?
 - 5) What do we do if they already know it?
- **Good Schools:** Know *what* they are supposed to do (standards based assessment with pacing guide), but not why. They have standard based assessments with pacing guide. All teachers in the same grade meet to ensure meaningful conversation to help improve how they teach.
 - **Better Schools:** Have interventions, get all kids learning and know why they are doing it.
 - **Best Schools:** Know how to pinpoint problems and teach so the kids learn. They analyze data to determine if instruction is effective. Look at the data, and then *change* what isn’t working.

Reciprocals:

School System
Teachers
Kids

Where to get help:

- Find a successful school, watch them and learn from them.
- Go to a conference and learn about that issue.
- Have someone come and teach the school faculty.
- Simplify things for team.

SCC: Should set goals or adopt goals set by the PLC and then funnel resources to help it happen. SCC should request reports on how goal is progressing. By accessing PLC data, SCC can start working on how to fix it.

Using Committees: Committees help the school to focus on issues.

School Improvement Committee: People who like numbers and can analyze data to find problems in the learning.

Professional Development Committee: Asks what they can do with low areas.

Trust Lands Committee: Oversees money

Community Outreach Committee: Gets the community and local business support. Also handles the students who already know what is being taught. School Improvement, PR, & recruit members.

Goal/Mission: “Get all kids to learn”

- Generational Poverty
- Not was it taught, but was it learned

Conclusion:

Quote from Mike Mattos, “Every student. Every assessment. Every day” We add “...and done with integrity.”

Council Chair – Angela Seegmiller

- It is required that two more parents be on the council, we could use men.
- Audio recording is no longer required.
- Agenda no longer needs to be posted at school 24hrs before meetings.
- Stakeholders report is due Nov. 15.

SCC voting: Sept. 17-19

Tim Stay: Discussion on Committees

We need to use committees to be more effective.

Community Outreach:

- **School Improvement**
- **Business support**
- **P.R.**
- **Recruit members**

We will discuss more during next meeting or via email.

Stakeholders Report: Angela

We need a data specialist to help format the stakeholders report for pay.

Principal’s Report: Rachelle Bolingbroke

Shared 3rd grade CRT chart

Showed a 4% improvement
Math is the focus right now
More data review

Meeting adjourned: 12:15
Next Meeting: October 9 at 10:45am