



## Bucket-Fillers at OES

Have you filled a bucket today? Orem Elementary is a bucket-filling school! We do this by recognizing students when they show they are aware of fellow classmates needs and take the effort to lift them up and be a friend! This idea is based on the book *Have You Filled a Bucket Today* by Carol McCloud. Come by the front office today to borrow your copy and learn more about why bucket filling is so important at OES and at home!

## Who is a stakeholder?

"As a tax paying citizen of the Orem Community, you are a stakeholder in Orem Elementary School. We appreciate your support and offer this report on your investment. "

- Rachelle Bolingbroke, Principal

## Incredible Parental Involvement!

Orem Elementary School has an incredible task force of parents that provide a wide range of activities and service hours both in and outside of school time. Our PTA is unique in the amount of activities that happen every year!

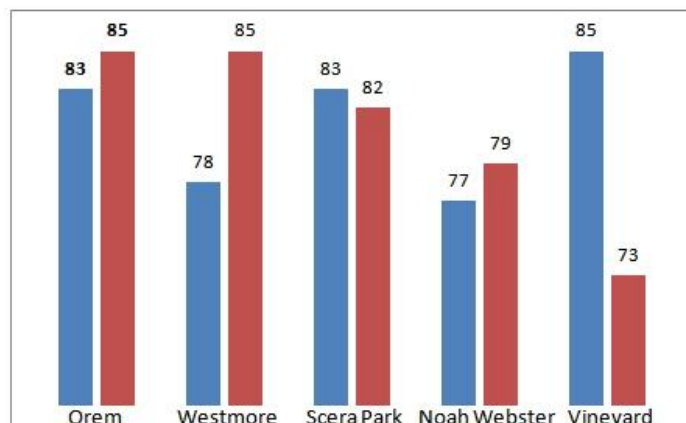
Many living within our boundaries have heard of or participated in our amazing carnival that occurs each Fall. It is the only PTA fundraiser and it is always a raging success because of the countless hours of volunteer time given by parents and friends of the community.

A few of the activities the PTA sponsor's each year are Kookies & Kleenex, Walk to School Day, Red Ribbon Week, Classic Skate Nights, Family Fun Run, Family Pizza Movie Night, Reflections, Grandparents' Lunch, After School activities, Storytelling Festival, Dads & Donuts, Moms & Muffins, Book Swaps, Beautification Day, Teacher Appreciation, and Sixth Grade Graduation.

That type of commitment comes from our dedicated parents who care about education. Beyond this are countless hours each year of volunteering in the classroom listening to children read or helping wherever they are needed. OES parents are truly amazing!!!

## Adequate Yearly Progress Report 2010-2011

Language Arts Math



## What is FLEX Time?

Here at Orem Elementary we have modified our Tuesday through Friday schedule to include a built-in educational intervention we call FLEX.

This is a time for teachers to meet with struggling students to give them small group instruction on core concepts they currently have not mastered. These thirty-minute sessions include only the teacher and a small group of students allowing for customized instruction.

Students who show mastery in core concepts participate in enrichment activities outside the classroom that are led by faculty, staff, and parent volunteers. FLEX has become a vitally important part of our school day here at Orem Elementary, and student achievement has grown because of it. We hope to never lose this program.

## What do parents think of FLEX Time?

"As a parent, I love FLEX. With larger class sizes this time is priceless for students who need that extra help or encouragement.

"The activities offered at OES are varied and unique. Students have many choices: knitting, service projects, foreign languages, dance, games, computer lab, study hall, outdoor activities, storytelling, arts/crafts, piano lab, etc. What a great opportunity for our children; one on one time with their teacher or involvement in a number of educational and uplifting activities." -Adria Howse, Parent

"FLEX Time is a great blessing for all students! I enjoy asking my children what they did during FLEX. There are so many enriching activities provided by parents and others for all students to enjoy.

"Once during the summer my son said, 'There is my German teacher.' I had to think for a moment and then realized he was talking about a mother who had taught a German FLEX class. He had learned about the culture and a bit of language in only a few sessions. This exposure is a great opportunity. I have also seen it bless my children who need a little extra help. They are grateful to have personal time to work with the teacher and they want the help. I am grateful that the intervention is timely. They don't need to wait until they are overwhelmed or behind. It is a win-win for everyone! It is exciting to see data after one year that shows great improvement school wide." -Angela Seegmiller, Parent

## FLEX Time: What the Teachers are Saying

"The FLEX program saves me time during regular class by allowing me to move forward with lessons rather than stopping to help those who are struggling. Then, during the FLEX time each day, I help those who are struggling so they are ready for the following day's lessons. It has also allowed me time to work with higher learners and do some extension activities with them. This program is beneficial for all learners!" -Laura Giles – 1<sup>st</sup>/2<sup>nd</sup> Grade

"I don't know how we ever were able to do our job without FLEX. There are so many kids that I either would have had to try to get to stay after school or come in during lunch (which is hard to get them to do) in order to help them, and even then it wouldn't have made a dent in the progress like I am able to make with students now. I know because that is what I was trying to do before FLEX.

"Students have so many different ability levels and such a variety of experiences that it's hard to fit them into a "one-size-fits-all" classroom, and with so many other students together at the same time needing varying amounts of help, it's impossible to spend very much time with any one student in that situation.

"FLEX has made it possible to meet the needs of students who may have missed concepts earlier in their schooling and those who need that little extra bit of help to keep them moving along instead of always playing the catch-up game. It also allows students extra time to work on things if class time just isn't enough, and many of my students choose to do this. With class sizes continuing to increase, and with an increase of problems accompanying that, it's imperative that we have a way to reach more students, and FLEX has been an absolute lifesaver." -Heather Stewart - 6th Grade

FLEX has added a lot of value to my Computer Classes in several meaningful ways. First, it allows for extensions of the activities we are doing in class. We recently created movies using a program called Media Chalk. Students are still coming in during FLEX to create new movies in Media Chalk. FLEX also allows for great Enrichment activities that we don't have enough time for in class. One of these is Timez Attack, a fun and interactive way to learn and practice multiplication facts. Finally, FLEX allows students to explore a whole world of meaningful educational activities that are available on the Internet. Our FLEX Activity Folder contains interesting links in every subject area, as well as a variety of problem solving, strategy, and creative games that help young thinkers grow. FLEX is a very valuable program at Orem Elementary School! -Janice Smith, Computer Specialist

## FLEX Time: What the students are saying

"It can help you both ways. You can choose an enrichment activity like going outside and getting fresh air or you can stay in and get help from your teacher." When I stayed in with my teacher I got better scores on my test." -Marco B. (6<sup>th</sup> grade)

"It is fun! P.E. is awesome because of the teacher. If you stay in, you can catch up on unfinished work or learn something better you didn't understand that day. You can also get homework done in the library study hall." -Samuel S. (5th grade)

"It's fun because if you are caught up you can do fun activities. If you aren't, you can just stay in until you understand the concept." -Fiona A. (4th grade)

"I love it! When I missed school for 2 weeks it helped me to catch up." -Jaden M. (5th grade)

## What is the SCC?

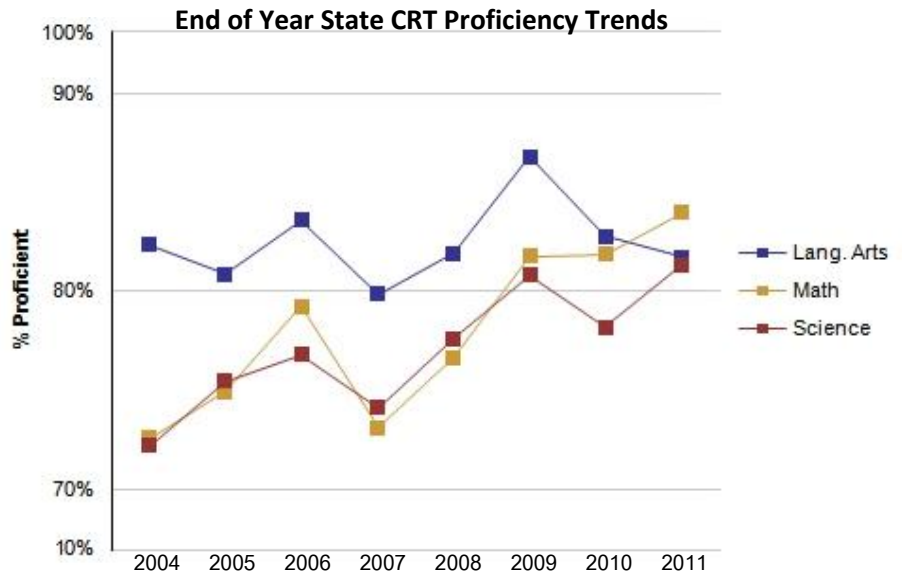
The SCC stands for "School Community Council". It is a board represented by the principal, teachers and parents who evaluate educational conditions and develop ways to improve them. In recent years the SCC has focused on addressing causes of failure, rather than treating the symptoms. We have implemented FLEX as part of our academic intervention plan. We've had amazing results! Students and faculty are pleased with the progress we are seeing with FLEX. We continue to make professional development a priority by allowing teachers to attend conferences where their vision of Professional Learning Communities will increase and they come back renewed. Money was allocated for ELMOs (digital overhead projectors) to enhance available technology in the classrooms. We hope to be able to upgrade a second computer lab for testing purposes and other classroom use. As a council, we recognize that the child is our focus; that parents, faculty and administrators share certain responsibilities in governing the school; and that our school should play an important role in the community. We welcome the public at our meetings and additional parental involvement strengthens the council. Please refer to the school website for further information: <http://orem.alpineschools.org/>

## Utah Common Core Curriculum

The Alpine School District will be implementing the Utah common core curriculum in the Fall of 2012. Orem Elementary will host a parent meeting to answer any questions about the new curriculum in the Spring. Watch the above website for details on that meeting.

## Orem Elementary Data Review

We continued to see improvement of student academic performances at Orem Elementary. The CRT Proficiency graph below tracks our year end testing results for the past 7 years.



We reached the federally mandated Adequate Yearly Progress again this year. If we compare how Orem did against the other Mountain View cluster schools, Orem had the top score for math proficiency and the second highest score for language arts on the Utah State Core test (refer to Adequate Yearly Progress, or AYP, on the graph on page 1). See also: <http://www.schools.utah.gov/data/DATA-STATISTICS/Educational-Data/Accountability-School-Performance/Accountability-Reports.aspx>

Another sign of a successful school is how well that school does in educating the subgroups of their population, such as minority and low-income students. Here are the results for the Hispanic and the Low Income test results for 2010-2011.

Hispanic Results			
School	Math	Language Arts	% of Population
Orem	68	50	10%
Westmore	76	63	30%
Scera Park	62	62	18%
Noah Webster	71	76	15%
Vineyard	51	74	20%

Low Income			
School	Math	Language Arts	% of Population
Orem	85	72	48%
Westmore	85	77	70%
Scera Park	72	78	48%
Noah Webster	69	65	28%
Vineyard	68	81	53%

As the above data reveals, Orem needs to make additional progress with Hispanic students, with an emphasis on language arts. Low income students also performed well in math, while language arts is needing additional improvements.

# Orem Elementary Administration, Faculty, and Staff

Principal  
Rachelle Bolingbroke

Secretaries  
Lynette Kendall  
Patsy Burgi

Kindergarten  
Kristen Baumgarten  
Bridgette Funk  
Tiffany Williams

First Grade  
Shawna Boles  
Laura Giles  
Jennie Griffith  
Caren Robison

Second Grade  
Becky Conover  
Debbie Cram  
Laura Giles

Third Grade  
Trish Anderson  
Sandi West  
Deanne Williams

Fourth Grade  
Steve Herrmann  
Wendy Sloan  
Angela Wach

Fifth Grade  
Angela Wach  
Lynn Walker  
Teresa Whitehead

Sixth Grade  
Terry Hodson  
Nanette Jensen  
Heather Stewart  
Nicholas Allred

Specialty  
Celeste Galbraith-School  
Nurse  
Chantelle Hardesty-PE  
Melissa Johnson-Art/Music  
Yara Murdock-ELL  
Laurie Nelson-Reading  
Recovery  
Janice Smith-Computers  
Lisa Tanner-Media Center  
Specialist

Special Education  
Shannon Anstead  
Susan Lancaster  
Emily Main  
Chelsea McCleave  
Brooke Medina  
Sara Ogden  
Jakelle Poulson

Special Ed Preschool  
Tiffany Greenwood  
Jane Gunnell  
Kristina Pinner  
Holly Robinson  
Amy Seastrand

Preschool  
Chelsea Garrett  
Jenna Hudson  
Anita Spainhower  
Kirstie Stanton  
Ashley Tew  
Ashley Thalman

Teacher's Aides  
Kristie Barlow  
Natalie Bristow  
Karen Carroll  
Sharon Nelson  
Meghan Boles

Custodians  
Tyler Bristow  
Jeremy Giles  
Cris Vera  
Grayson West

Lunch Workers  
Barbara Haynie  
Sheri Hogue  
Sandy Minnor  
Melanie Van Orman  
Erin Zabriskie

SCHOOL COMMUNITY  
COUNCIL

Rachelle Bolingbroke  
Mindy Harmon  
Steve Herrmann  
Angela Seegmiller  
Sandi West  
Teresa Whitehead  
Adria Howse  
Karina Ruvalcaba  
Karen Wynn  
Cathy Ambrose  
Nanette Jensen

PTA  
Karen Wynn, President  
Amy Chariton, Pres. Elect  
Rebecca Tayler, Treasurer  
Cathy Ambrose, Secretary

## OREM ELEMENTARY SCHOOL

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RESIDENTIAL CUSTOMER