

Orem Elementary 2014 Stakeholders Report



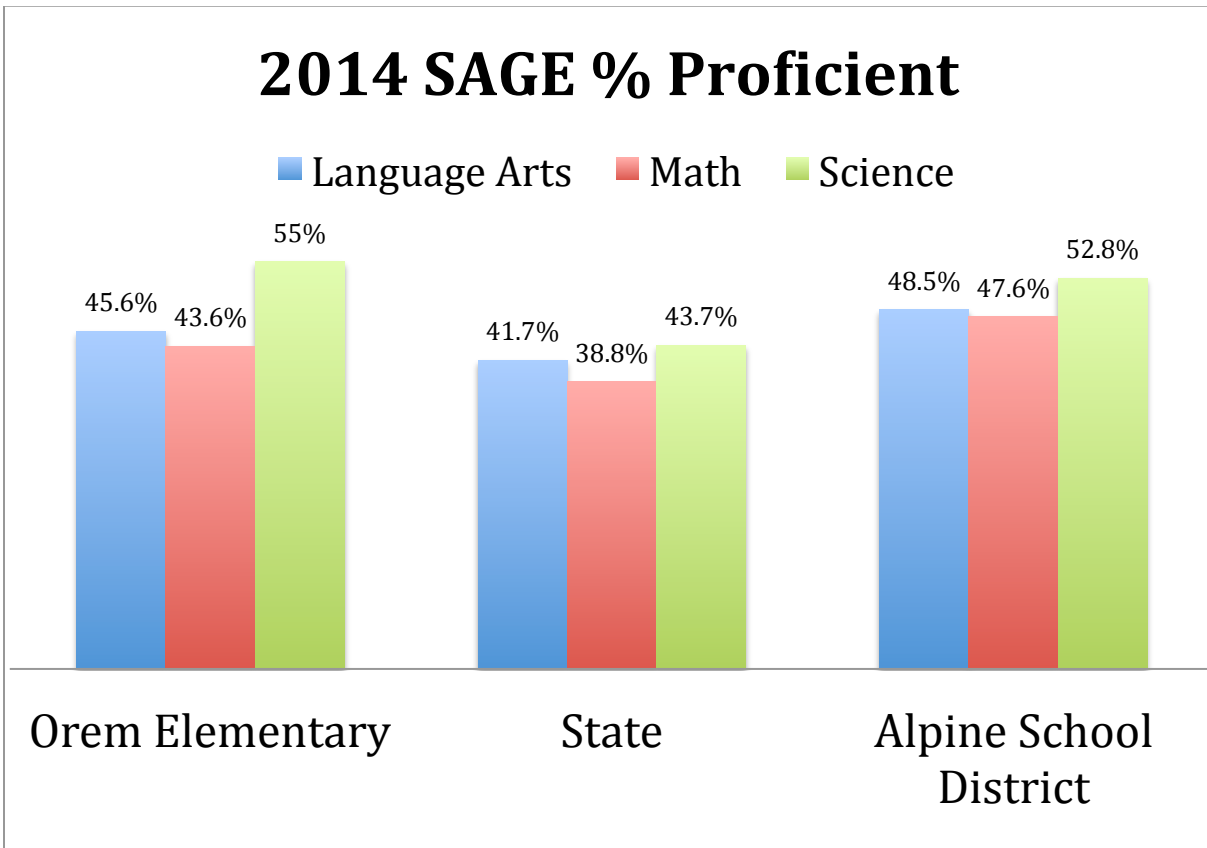
We ensure high levels of learning for all students.



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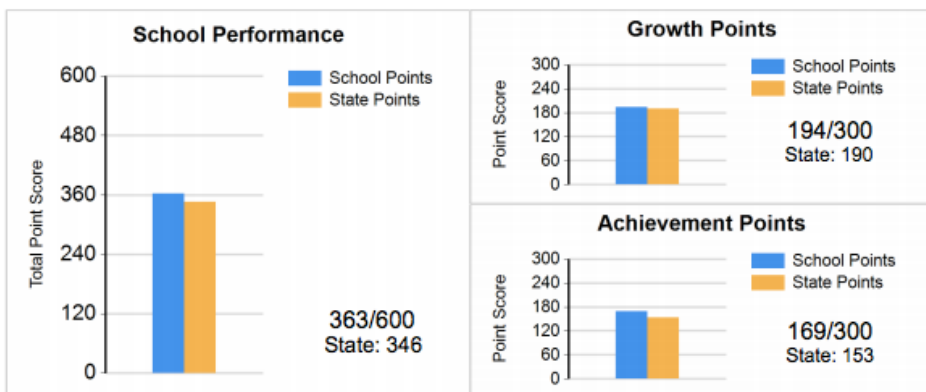
SAGE Data

SAGE is the new assessment system for the state of Utah. Students were assessed in math, science, and language arts. The graphs show that Orem Elementary scored higher than the state average in all three subjects and higher than the district average in science. Way to go Cubs!



School Achievement Information

Each school in the state is evaluated using the PACE accountability system. Within this system schools earn points based on the growth and achievement of the students at the school (300 points can be earned for achievement and 300 points for growth for a total of 600 points). Math, language arts and science are the subjects that are measured using the SAGE test. The graphs show that Orem Elementary outscored the state average in both growth points and achievement points. Orem Elementary acquired a total of 363 points overall earning a B Grade.



School Demographics

Enrollment	657
Race/Ethnic Minority	18%
English Learners	6%
Low Socio-Economic	42%
Students With Disabilities	14%
Chronic Absenteeism	33%
Mobility	10%

OES School Community Council

2013-2014

School Improvement Plan Goal

During the 2013-2014 school year, at least two students in each class will achieve grade proficiency in Language Arts or Math, who were not proficient the previous year. During the 2013-2014 school year, 90% of our students will have a minimum Student Growth Percentile (SGP) of 45. (SGP of 45 shows a minimum of one year's growth.)

To see improvements in student learning, we are tight on the following: Essential standards with Standard Based Assessments & Pacing Guide, Interventions (FLEX), and Data Analysis, used to guide instruction and to guide our intervention/enrichment time.

School LAND Trust Expenditure Accountability

Professional Development & Support:

We believe in Professional Learning Communities (PLCs), which is a big reason we can ensure all students learn at high levels. Teachers work together in grade level teams to identify what students need to know, create common assessments to evaluate what the students have learned, gather data from these assessments to put interventions and enrichment activities in place to extend learning. To make this possible money was used to pay for the registration and travel expenses for teachers who attended conferences to learn best teaching practices.

Mastery Connect and STEM Robotics:

To help teachers evaluate student learning we purchased Mastery Connect, a data tool for our standard based formative assessments created by our teacher teams. We also funded the STEM Robotics enrichment program for every 5th and 6th grade student, which offered students Science, Technology, Engineering, and Math enrichment during the school day.

Collaboration:

Teachers collaborated as grade level teams to create standard based assessments, pacing guides, interventions and extensions, as well as reviewing data to improve student learning. Funds were spent on stipends for summer collaboration and on substitutes for collaboration during the school year.

Equipment & Supplies:

Technology was upgraded in a classroom, adding a flat screen TV in place of a projector/Elmo. With this new technology, our teachers use their iPad to teach students. The iPad is projected on the TV using an Apple TV. Materials were also purchased for our FLEX intervention and enrichment program.

Orem Elementary is a Professional Learning Community

OES answers the Four Essential Questions and Exemplifies the Six Characteristics of Alpine School District's Mission, Vision, Values and Goals



Four Essential Questions

1. What do we expect students to learn?
2. How will we know what students have learned?
3. How will we respond to students who are not learning.
4. How will we respond to students who already know?

Six Characteristics

1. Shared MVVG
2. Collective Inquiry
3. Collaborative Teams
4. Action Oriented
5. Results Oriented
6. Continuous Improvement



FLEX

A major reason for student success has been FLEX. FLEX has been part of Orem Elementary for 5 years. The benefits of FLEX are dramatic. FLEX provides students with 30 minutes of support built into the school day, four days a week, Tuesday through Friday. During FLEX time, teachers and students are focused on their essential, or power standards. We continue to refine FLEX and other interventions, so students receive the help they need, even when they are already passing. Enrichment activities are offered for students who have mastered the power standards for their grade level.

Orem Elementary is now
on **Twitter!**

Follow us @OremElementary

Or Text "Follow @OremElementary" to
40404 to receive text updates

Join us on
April 28, 2015,
when Orem Elementary
will be hosting the
Alpine School District
School Board Meeting.

