

EARLY OUT MONDAYS

EARLY OUT MONDAY IS ONE EXAMPLE OF HOW THE FACULTY OF ORCHARD FOCUS ON STUDENTS. TEACHERS AND ADMINISTRATORS UTILIZE THIS TIME TO MAP CURRICULUM ACCORDING TO THE UTAH CORE, CREATE COMMON ASSESSMENTS, AND DISCUSS BEST PRACTICES TO INCORPORATE WITH PRACTICAL APPLICATION. EACH MONDAY, TEACHERS FOCUS ON THE FOLLOWING FOUR CRITICAL QUESTIONS:

- 1) WHAT DO WE EXPECT STUDENTS TO LEARN?
- 2) HOW WILL WE KNOW WHAT STUDENTS HAVE LEARNED?
- 3) HOW WILL WE RESPOND TO STUDENTS WHO AREN'T LEARNING?
- 4) HOW WILL WE RESPOND TO STUDENTS WHO ALREADY KNOW THE MATERIAL?

TEACHERS AND STAFF

CERTIFIED FACULTY.....	32
AVG. TEACHING EXPERIENCE..	9.5 YRS
CONTRACTED CLASSIFIED STAFF....	5
(MEDIA, CUSTODIAN, SECRETARIAL, LUNCH MANAGER)	
HOURLY CLASSIFIED STAFF.....	17
(AIDES, CUSTODIAL, LUNCH)	
OTHER STAFF.....	8
(NURSE, PSYCHOLOGIST, APE, OT)	
TOTAL.....	62

PTA

PRESIDENT: JAIME DAVIS
 PRESIDENT ELECT: KATHLEEN GUNDERSON
 SECRETARY: COREY JOHNSON
 TREASURER: JULIE NEAL
 LEGISLATIVE VP: CRESSENT PAGE
 MEMBERSHIP: DEBBIE LAPRAY
 TEACH. OUTREACH: JAMIE OKEY
 COMMUNITY RELATIONS:
 DEBBIE WINWARD
 EDUCATION: KATE NICHOLES
 HEALTH & SAFETY: COURTNEY STRATTON
 STUDENT INVOLVEMENT: McCALL CANON
 SPANISH IMMERSION: SHEA CHRISTENSEN

SCHOOL COMMUNITY COUNCIL

CHAIR: TIFFANY MADSEN
 VICE CHAIR: KRISTIE JOLLEY
 PARENT: CRESSENT PAGE
 PARENT: YESSICA ALVAREZ
 PARENT: EARLENE CACERES
 PARENT: GABRIELA LARSEN
 SCHOOL EMPLOYEE: SUSAN PHILLIPS
 SCHOOL EMPLOYEE: CATHERINE SUMMERS
 SCHOOL EMPLOYEE: MELISSA JONES
 PRINCIPAL: AARON STEVENSON

SCC MEETING DATES

10/12/17, 11/9/17, 1/11/18, 2/15/18, 3/15/18, 4/12/18

ORCHARD ELEMENTARY HOME OF THE EAGLES

ALPINE SCHOOL DISTRICT
 ANNUAL STAKEHOLDER
 REPORT
 2017-2018



1035 N. 800 E.
 OREM UT 84097

ORCHARD.ALPINESCHOOLS.ORG
 @ORCHARDEAGLES

EXCELLENCE IN
 TEACHING AND
 LEARNING FOR ALL

STUDENT DEMOGRAPHICS

SCHOOL ENROLLMENT K-6.....	738
PRESCHOOL.....	38
TOTAL.....	776
FEMALE.....	45.3%
MALE.....	54.7%
RACE/ETHNIC MINORITY.....	23%
ENGLISH LEARNERS.....	5.2%
FREE & REDUCED LUNCH.....	31%
STUDENTS WITH DISABILITIES.....	9.4%
CHRONIC ABSENTEEISM.....	10%
MOBILITY.....	12%

2017-2018 LAND TRUST PLAN

THE SCHOOL COMMUNITY COUNCIL MEETS REGULARLY TO DISCUSS THE EDUCATIONAL NEEDS OF OUR STUDENTS. EACH YEAR, GOALS ARE SET AND FUNDING IS DISTRIBUTED TO HELP ACCOMPLISH THOSE GOALS.

GOAL #1 LITERACY

THE PERCENTAGE OF 1ST THROUGH 3RD GRADE STUDENTS REACHING BENCHMARK AS DEFINED BY THE DIBELS READING ASSESSMENT WILL BE 90% AT THE END OF THE 2017-2018 SCHOOL YEAR.

GOAL #2 4TH-6TH

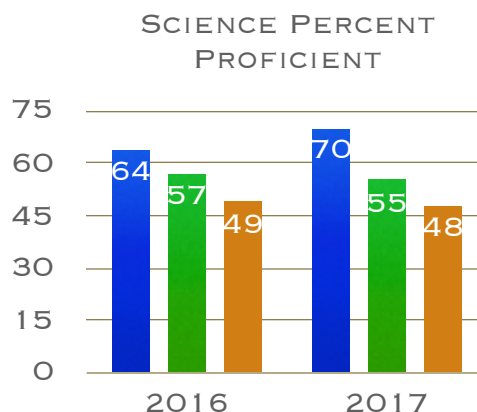
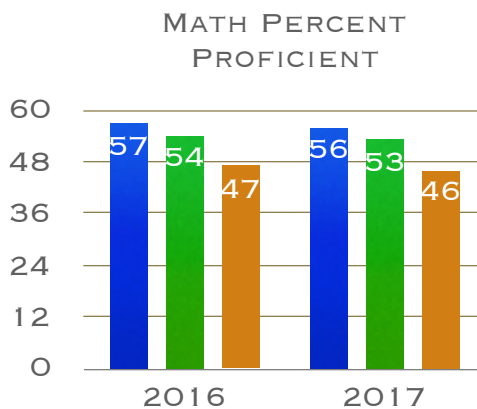
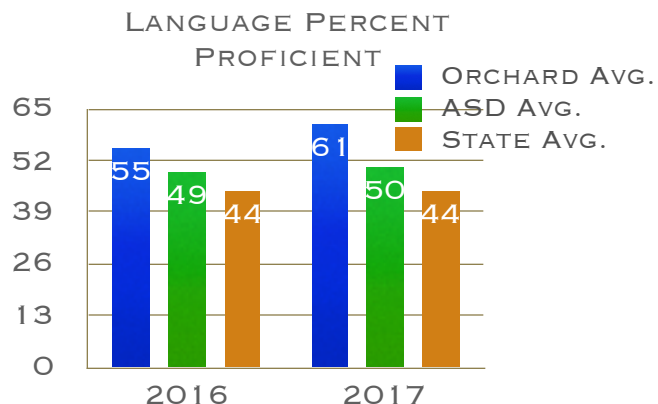
THE PERCENTAGE OF STUDENTS REACHING PROFICIENCY WILL INCREASE BY 2% IN ALL SAGE TESTED SUBJECTS AT THE END OF THE 2017-2018 SCHOOL YEAR AS COMPARED TO THE 2016-2017 SCHOOL YEAR.

SPENDING

DOUBLE DOSE, CLASSROOM AIDES, INTERVENTION AIDES, LITERACY CONFERENCE ADMISSION, SUBSTITUTES, STEM SUPPLIES, SOFTWARE

SEE MORE AT SCHOOLLANDTRUST.ORG

STUDENT ACADEMIC PROGRESS



A COMPLETE REPORT OF ORCHARD'S SCHOOL PROGRESS IS AVAILABLE ONLINE AT:
DATAGATEWAY.SCHOOLS.UTAH.GOV

SPANISH IMMERSION

WE HAVE SPANISH IMMERSION IN 1ST THROUGH 6TH GRADES. OUR IMMERSION STUDENTS ARE CHALLENGED TO LEARN A SECOND LANGUAGE IN ADDITION TO ALL OTHER ACADEMIC SUBJECTS. THE ACQUISITION OF A SECOND LANGUAGE PREPARES STUDENTS TO BETTER FUNCTION IN A CULTURALLY DIVERSE WORLD. FOR MORE INFORMATION VISIT: WWW.SCHOOLS.UTAH.GOV

LEADER IN ME

AT ORCHARD ELEMENTARY, WE BELIEVE THAT EVERY STUDENT HAS THE CAPACITY TO BE A LEADER. WE ARE GRATEFUL TO ENABLE STUDENTS OPPORTUNITIES TO REACH THEIR INDIVIDUAL LEADERSHIP POTENTIAL. AT ORCHARD, WE INCORPORATE THE VALUES AND PRINCIPLES OF DR. STEPHEN R. COVEY, HELPING STUDENTS DISCOVER "THE LEADER IN ME."

- HABIT 1: BE PROACTIVE
- HABIT 2: BEGIN WITH THE END IN MIND
- HABIT 3: PUT FIRST THINGS FIRST
- HABIT 4: THINK WIN-WIN
- HABIT 5: SEEK FIRST TO UNDERSTAND THEN TO BE UNDERSTOOD
- HABIT 6: SYNERGIZE
- HABIT 7: SHARPEN THE SAW