

# Aspen EL Final Report 2013-2014

**Financial Proposal and Report** - This report is automatically generated from the School Plan entered in the spring of 2013 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2013-2014.

Available Funds	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
<b>Carry-Over from 2012 - 2013</b>	<b>\$0</b>	<b>\$7,021</b>
<b>Distribution for 2013 - 2014</b>	<b>\$20,419</b>	<b>\$26,380</b>
<b>Total Available for Expenditure in 2013 - 2014</b>	<b>\$20,419</b>	<b>\$33,401</b>
Salaries and Employee Benefits (100 and 200)	\$19,919	\$26,326
Professional and Technical Services (300)	\$0	\$1,435
Repairs and Maintenance (400)	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0
Travel (580)	\$0	\$0
General Supplies (610)	\$500	\$3,146
Textbooks (641)	\$0	\$0
Library Books (644)	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0
Software (670)	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$1,500
<b>Total Expenditures</b>	<b>\$20,419</b>	<b>\$32,407</b>
<b>Remaining Funds (Carry-Over to 2014 - 2015)</b>	<b>\$0</b>	<b>\$994</b>

## ITEM A - Report on Goals

### Goal #1

Our goal at Aspen Elementary will be to have a median SGP of 45 for all grade levels, in combination with increasing percent proficient by 2% in Language Arts.

One of our supporting goals is to increase our students' reading abilities, reading levels, and love for reading by placing a home reading book in the hands of each Kdg. - 3rd grade student on a nightly basis.

Identified academic area(s).

Reading

#### **This was the action plan.**

We plan to maintain a multi-year project in the school by maintaining and supporting our Home Reading Library. Our SCC, parents, and teachers have seen the value of this program for many years. We will continue to provide every student in Kdg. - 3rd grades a book to take home every night. \$500 will be used to purchase new books (and repair and replace old books), as well as provide incentives for students. \$4500 will be used to hire a Para-educator to facilitate the Home Reading Library.

#### **Please explain how the action plan was implemented to reach this goal.**

We continued our multi-year project by maintaining our Home Reading Library. This was for students in Kdg. - 3rd grades. We provided a para-educator to facilitate our Home Reading Library.

#### **This is the measurement identified in the plan to determine if the goal was reached.**

Student reading levels on the DRA will be used to track the progress for the K-3 Home Reading Library. Kindergarten students will be assessed in September and January and 1st - 3rd grades will be assessed in September, January, and April.

#### **Please show the before and after measurements and how academic performance was improved.**

Our DRA scores for the 2013-14 school year are as follows:

The scores represent the percentage of student reaching benchmark.

1st Grade - Fall - 64, Winter - 83, Spring - 88

2nd Grade - Fall - 54, Winter - 74, Spring - 79

3rd Grade - Fall - 45, Winter - 54, Spring - 69

**The amounts, categories and descriptions of expenditures planned to implement this goal are listed here:**

Amount Category	Description
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4500	Salaries and Employee Benefits (100 and 200)	We will use this amount to pay for our Para-Educator to facilitate our Home Reading Library.
500	General Supplies (610)	This amount will be used to purchase new leveled books, as well as replace old books. We will also use a portion of these funds to provide incentives for students.

**Please describe the expenditures made to implement this goal as identified in the Financial Proposal and Report displayed above.**

\$4500 was used to provide a para-educator to facilitate our Home Reading Library.  
 \$500 was used to purchase new leveled books and also replace old books that are worn out.

**Goal #2**

We realize there are students who need to receive more one on one literacy instruction. Our goal is to provide STAR tutoring to Tier II students in Kdg. - 6th grades.

Identified academic area(s).

Reading

**This was the action plan.**

We will hire a STAR tutor coordinator, with the help of AmeriCorps. We will provide \$4500 from Trustlands and AmeriCorps will match that amount. The coordinator will then work with local LDS stakes to get volunteers to help at our school. The coordinator will then train those volunteers with the necessary skills to provide the tutoring. We will identify those students who have the greatest need and give them the one on one tutoring opportunity with qualified/trained individuals. This will be for students in Kdg. - 6th grades. The coordinator will collect data and share it with the teachers, students, and parents. The coordinator will also share this data with the SCC.

**Please explain how the action plan was implemented to reach this goal.**

We hired a STAR tutor coordinator, with the help of AmeriCorps. We provided half of the cost with Trustlands money and AmeriCorps matched that amount, which provided us with a half-time coordinator.

**This is the measurement identified in the plan to determine if the goal was reached.**

We will use the DRA as well as school/district common assessments. We will also use the STAR tutoring assessments to provide us with the necessary data/results. We will be able to use this data to identify the growth/progress each student is achieving by receiving the one on one tutoring.

**Please show the before and after measurements and how academic performance was improved.**

Our DRA scores for the 2013-14 school year are as follows:

The scores represent the percentage of student reaching benchmark.

- 1st Grade - Fall - 64, Winter - 83, Spring - 88
- 2nd Grade - Fall - 54, Winter - 74, Spring - 79
- 3rd Grade - Fall - 45, Winter - 54, Spring - 69
- 4th Grade - Fall - 22, Winter - 38
- 5th Grade - Fall - 52, Winter - 74
- 6th Grade - Fall - 76, Winter - 77

**The amounts, categories and descriptions of expenditures planned to implement this goal are listed here:**

<b>Amount</b>	<b>Category</b>	<b>Description</b>
4500	Salaries and Employee Benefits (100 and 200)	We will use this amount to provide half the salary for our STAR tutoring coordinator. AmeriCorps will provide the other half of his/her salary.

**Please describe the expenditures made to implement this goal as identified in the Financial Proposal and Report displayed above.**

We used \$4500 of our Trustland funds and were matched by AmeriCorps to provide the other \$4500 to provide us with a half time STAR tutor coordinator.

**Goal #3**

Another goal we have is to provide our students in larger classes with more one on one opportunities. To facilitate this, our goal is to place aides in these classrooms.

Identified academic area(s).

Mathematics  
Reading

**This was the action plan.**

We have identified our 2nd grade classes as needing the additional help in the classroom. We will hire an aide for each 2nd grade classroom for 3 hours/day. We will train the aides to help in the classroom with small group instruction (in math and reading) and other areas where there is a need. The aides will help give more one on one instruction, especially to the Tier II students. The aide and the teacher will collaborate on a daily basis to give the students the best educational experience that is possible in that classroom. Common assessments will be given to provide us with the necessary data.

**Please explain how the action plan was implemented to reach this goal.**

With the influx of student numbers in the different grade levels, we provided aides in the classrooms with a high population of students. These aides were used to help with small group instruction in the classroom and to help the classroom teacher with needed help in all areas of the curriculum.

**This is the measurement identified in the plan to determine if the goal was reached.**

The classroom teacher and their aide will provide us with feedback at the end year as to the effectiveness of having the aide in the classroom. We will also use the results from common assessments given in class as data, if the aide was involved in the instruction for those units (and helped with the identified students).

**Please show the before and after measurements and how academic performance was improved.**

The feedback we received from our aides/teachers was that the extra help was definitely helpful during the school day. The aides were able to help with small group instruction as well as provide much needed help with other things across the curriculum. One area they helped in was one on one reading. Using the DRA data from the school year, we could see that not only the help from our aides, but also (as mentioned) the STAR tutoring and Home reading, prove to be beneficial to the learning of our students at Aspen Elementary. Our DRA data is as follows:  
Our DRA scores for the 2013-14 school year are as follows:

The scores represent the percentage of student reaching benchmark.

1st Grade - Fall - 64, Winter - 83, Spring - 88  
2nd Grade - Fall - 54, Winter - 74, Spring - 79  
3rd Grade - Fall - 45, Winter - 54, Spring - 69  
4th Grade - Fall - 22, Winter - 38  
5th Grade - Fall - 52, Winter - 74  
6th Grade - Fall - 76, Winter - 77

**The amounts, categories and descriptions of expenditures planned to implement this goal are listed here:**

<b>Amount</b>	<b>Category</b>	<b>Description</b>
6419	Salaries and Employee Benefits (100 and 200)	We will use this amount to hire an aide for each of our 2nd grade classrooms for 3 hours/day. He/she will provide more one on one opportunities for the students.

**Please describe the expenditures made to implement this goal as identified in the Financial Proposal and Report displayed above.**

\$6419 was spent on tutors in the classrooms with a high population of students.

**Goal #4**

Our final supporting goal is to provide our Tier II students with the opportunity to receive more one on one instruction, as well as give them some more re-teaching and pre-teaching opportunities. In order to facilitate this goal, we will hire two tutors for our before/after school "Double Dose" program. We will also need to hire a Double Dose coordinator to help facilitate with this goal.

Identified academic area(s).

Mathematics  
Reading

**This was the action plan.**

We will continue with our Double Dose program. We will hire two tutors. We will provide our p.m. students their Double Dose tutoring from 8:00 until 9:15 and we will provide our a.m. students their Double Dose from 2:15 until 3:30. We will also hire a Double Dose coordinator. His/her job will be to provide training for our tutors. The coordinator will also act as a liaison between the tutors and the teachers. He/she will collaborate with the teachers to find out what concepts the students may be struggling in, find the necessary resources, and work with the tutors to provide the best Double Dose opportunity for every student.

**Please explain how the action plan was implemented to reach this goal.**

We provided tutors in the morning (from 8:00 until 9:15) and in the afternoon (from 2:15 until 3:30). This was for

students in 1st - 6th grades. It was provided for students in the areas of math and language arts.

**This is the measurement identified in the plan to determine if the goal was reached.**

We will use district/school based assessments with every student who participates. We will also use the DRA as well as the UCAS results at the end of the year.

**Please show the before and after measurements and how academic performance was improved.**

To show growth in reading, we used the DRA results.

Our DRA scores for the 2013-14 school year are as follows:

The scores represent the percentage of student reaching benchmark.

1st Grade - Fall - 64, Winter - 83, Spring - 88

2nd Grade - Fall - 54, Winter - 74, Spring - 79

3rd Grade - Fall - 45, Winter - 54, Spring - 69

4th Grade - Fall - 22, Winter - 38

5th Grade - Fall - 52, Winter - 74

6th Grade - Fall - 76, Winter - 77

**The amounts, categories and descriptions of expenditures planned to implement this goal are listed here:**

<b>Amount</b>	<b>Category</b>	<b>Description</b>
4500	Salaries and Employee Benefits (100 and 200)	We will use this amount (along with the district's matching amount) to hire two Double Dose tutors. The tutors will work with groups of students before and after school. We will use a portion of this amount to hire a Double Dose coordinator to work directly with the teachers and to gather the necessary resources for the tutors.

**Please describe the expenditures made to implement this goal as identified in the Financial Proposal and Report displayed above.**

We provided \$4500 to provide aides for Double Dosing before and after school for students in 1st - 6th grades.

**ITEM C - The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.**

Our SCC met on September 11, 2013. We discussed the carryover amount and the extra amount received this year.

This is what we decided as a SCC:

Explanation of Carryover amount of \$7019.28

\$1500.00 – Hourly Certified – Compensation for our part-time teachers to attend collaboration

\$397.50 – Benefits for above account

\$1093.78 – Provide substitutes for those teachers wanting to attend Prof. Dev., etc. where the subs are not covered.

\$2528.00 – Purchase Scholastic News for every grade – including the science insert

\$1500 – Cost for mounting projection machines in classrooms

Total - \$7019.28

**The distribution was about 14% more that the estimate in the school plan. Please explain how the additional money was spent, if it was spent for items other than expenditures described in the approved goals above. If all expenditures were spent for items in the goals, please enter "Not applicable."**

We were able to provide the amount listed above (\$7019.28) for the items listed above. We also were able to use additional money to provide aides in more classes that had higher student population. We were excited to be able to use this extra money and are grateful for having it at Aspen Elementary. We worked hard to use the allotted amount for the 2013-14 school year. We have a much smaller carryover for this year, because we were able to provide more much needed aides in our classrooms.

**ITEM D - The school plan was advertised to the community in the following way(s):**

- Letters to policy makers and/or administrators of trust lands and trust funds
- School newsletter
- School website

**ITEM E - Please select from the pull down menus the names of policymakers the council has communicated with about the School LAND Trust Program. To choose more than one name on a list, use CTRL while selecting. To unhighlight a selected name, choose another name or use CTRL and select it.**

**State Leaders**

Governor: Gary R. Herbert.

**State Senators**

Dist. 15 Margaret Dayton

**State Representatives**

Dist. 59 Peterson, Val L.

**State School Board****U.S. Senators****U.S. Representatives****District School Board**

Brian Halladay

JoDee Sundberg

John Burton

Scott Carlson

Debbie Taylor

Wendy K. Hart

Paula Hill

**ITEM G - A summary of this Final Report must be provided to parents and posted on the school website by October 20th of the 2014. When was this task completed?**

**Not required for Charter Schools.**

10/20/2014