

School LAND Trust Program 2011 - 2012 Progress Report and 2012-2013 School Plan for Aspen EL

State School Board

5. Enter the total amount you ESTIMATE spending to implement the current 2011-2012 School Plan. The Carry Over, distribution and total available funds are actual. Please enter the ESTIMATE the school expects to spend in 2011-2012. The ESTIMATES will be automatically generated to the 2012-2013 School Plan.

Carry Over from 2010 - 2011	\$0
Distribution for 2011 - 2012	\$20,540
Total Available Funds	\$20,540
ESTIMATED spending for 2011 - 2012	\$20,540
ESTIMATED Carry Over to 2012 - 2013	\$0

2012 - 2013 School Plan

1. Have the current members of the Council/Committee viewed the New DVDs Touch the Future and Earning for Education?

Touch the Future
Yes

Earning for Education
Yes

2. Briefly describe the School LAND Trust Plan. Plans should be research based and include specific quantifiable measurements.

Identify each goal. Select the academic need(s) the goal addresses. Specifically state the goal, measurement, and the action plan to achieve the goal. Select from the drop down menu each expenditure category needed to implement the action plan, with the amount your expect to expend. Include a short explanation describing the expenditure. Example for an expenditure in Salaries and Employee Benefits: One aide assisting with math instruction.

Goal 1

State the SPECIFIC goal

Our main goal as a school is to continue to have an increase of at least 2% proficiency in the areas of Language Arts and Math. Last year we had a 15% increase in proficiency in math and a 2% increase in Language Arts. Our main focus will be in Language Arts, because we did not have an increase two years ago, but had a 2% gain this last year. The following goals will provide us with opportunities to maintain/increase that 2% increase in proficiency.

One of our supporting goals is to increase our students' reading abilities., reading levels, and love for reading by placing a home reading book in the hands of each K - 3 student on a nightly basis. A para educator will be hired to help facilitate our Home Reading Library and parent volunteers will be available to help rotate the books on a daily basis.

Academic areas for this goal.

Reading

Identify the measurement(s) you will use to determine if you are making progress towards the goal

Student reading levels on the DRA will be used to track progress for the K-3 Home Reading Library. Kindergarten students will be assessed in September and January and 1st - 3rd grades will be assessed in September, January, and

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April.

Outline the steps of the action plan to reach the goal

We plan to maintain a multi-year project in the building, maintaining, and supporting our Home Reading Library. Our community is very excited and pleased with our Home Reading Library and wants to continue to support this multi-year project. \$500 will be allocated to purchase new books (and repair and replace old books), as well as provide incentives for students. \$4500 will be allocated to hire a Para-Educator to facilitate the Home Reading Library and it's needs.

Planned expenditures

Salaries and Employee Benefits (100 and 200)	\$4,500
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We will use this amount to pay for our Para-Educator to facilitate our Home Reading Library.

General Supplies (610)	\$500
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This money will be used to purchase new leveled books, as well as replace used books. We will also use a portion of these funds to provide incentives for the students.

Goal 2

State the SPECIFIC goal

We realize that there are students who need to receive more one on one literacy instruction. In order to address this concern, our goal is to provide STAR tutoring to students in Kindergarten - 6th grades. We will not have a reading recovery teacher at our school next year, so we will first focus on those first graders who would normally qualify for reading recovery. We will then identify those students in 2nd - 6th grades who would benefit from this program. We will be working with AmeriCorps to help fund our STAR coordinator (we will pay half and they will pay half), who will be half time at Aspen Elementary. We have seen a dramatic increase with those students who have received the tutoring during the 2011-12 school year. We were able to tutor approximately 80 students, with about 35 tutors (who have mainly been provided by the local LDS stake). We will identify those students who are below grade level in their reading and would benefit from one on one tutoring.

Academic areas for this goal.

Reading

Identify the measurement(s) you will use to determine if you are making progress towards the goal

We will use the DRA as well as school/district common assessments, as well as the STAR tutoring assessments to provide us with the data/results for our tutoring. We will be able to use this data to identify the growth/progress each student is achieving by receiving this one on one tutoring.

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Salaries and Employee Benefits (100 and 200)

\$4,500

We will use this amount to hire an aide to help in our second grade classrooms, due to the large class size. He/she will help with more one on one instruction with students.

Goal 4

State the SPECIFIC goal

Our final goal is to provide our Tier II students with the opportunity to receive more one on one instruction, as well as giving them some pre-teaching and re-teaching opportunities. In order to facilitate this goal, we will hire two aides for our before and after school "Double Dose" program. We will also hire a "Double Dose" coordinator who will collaborate directly with the teachers to find out what subjects the students may be lacking in, find the necessary resources, and work with the aides to provide the best "Double Dose" opportunities to each and every student who participates.

Academic areas for this goal.

Mathematics Reading

Identify the measurement(s) you will use to determine if you are making progress towards the goal

We will use district/school based assessments with every student who participates. We will also use the DRA as well as the CRT's at the end of the year.

Outline the steps of the action plan to reach the goal

We will continue with the "Double Dose" program we have already had this year. We will have the a.m students receive their "Double Dose" from 2:15 until 3:30 and our p.m. students will come from 8:00 until 9:15. We will hire two aides (one for in the morning and one in the afternoon) to do the actual "Double Dose" with the students, and one coordinator (to collaborate with teachers, collect resources, and work with the aides).

We will use district/school assessments, as well as the DRA and CRT's to assess the learning of each individual student who is participating.

Planned expenditures

Salaries and Employee Benefits (100 and 200)

\$4,496

We will use this amount (along with the district's matching amount of \$4500) to hire two aides for our "Double Dose" program before and after school. We will also use a portion of this to hire a "Double Dose" coordinator to work directly with the teachers and to gather the needed resources for the "Double Dosing."

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3. Financial Proposal (This chart is automatically calculated from entries made in each goal.)

Estimated Carry-over from 2011 - 2012	\$0
Estimated Distribution in 2012 - 2013	\$18,496
Total ESTIMATED Available Funds for 2012 - 2013	\$18,496

	Goal 1	Goal 2	Goal 3	Goal 4	Total
Salaries and Employee Benefits (100 and 200)	\$4,500	\$4,500	\$4,500	\$4,496	\$17,996
Professional and Technical Services (300)	\$0	\$0	\$0	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0	\$0	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0	\$0	\$0	\$0
Travel (580)	\$0	\$0	\$0	\$0	\$0
General Supplies (610)	\$500	\$0	\$0	\$0	\$500
Textbooks (641)	\$0	\$0	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0	\$0	\$0	\$0
Software (670)	\$0	\$0	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0	\$0	\$0	\$0
ESTIMATED Total Spent 2012 - 2013					\$18,496
ESTIMATED Carry Over 2013 - 2014					\$0

4. If you plan to carry-over more than 10% of the school allocation, please explain below. Funds identified to be carried over should be identified for a specific future need and should not be used as a savings account.

If there is a carryover, we will be using it for DRA for all grade levels prior to school starting.

5. Plans for expenditures of an increased distribution:

The 2012-2013 distribution in this plan is an estimate. If the actual July distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan? Please indicate the goal number identified in Question 2 and explain how the increased funds will further implement the goal. Please provide an adequate explanation of academic use so that it will not be necessary to go back to the school board for approval to expend an increased distribution.

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If we have an increased distribution, we have decided (as a SCC) to provide a day before school starts for teachers in 1st - 3rd grades to administer the DRA test to all of their students. We will also provide teachers in 4th - 6th grades with a day to collaborate with one another (use this time to identify their Tier II students, and to work on intervention/extension activities to help each of these students).

6. How will the plan and results be publicized to your community?

Letters to policy makers and/or administrators of trust lands and trust funds.

Sticker and stamps that identify purchases made with School LAND Trust funds. To order free stickers and/or stamps, [click here](#).

School newsletter

School website

7. Notification requirements

In order for schools to receive School LAND Trust Program funds, councils are required to provide certain notices to parents and to make all meetings open to the public. To assure your school has complied with these requirements, please respond to the following statements by clicking Yes or No (or Not Applicable for Charter Schools).

NOTE for Charter Schools: Only the underlined portion of the first question applies. You may still need to provide a brief explanation for a "No" answer to avoid getting an error message.

The public is welcome to attend meetings and notice is provided so the public can participate, including posting an agenda on the door of the school beginning the day before each meeting. The notice includes the date and location of the meeting. Written minutes of all meetings are being kept along with a recording labeled with the date, time and place. The notice of the upcoming meeting and the minutes of the prior meeting are posted on the school website at least one week in advance.

Yes

The following schedule and report summaries are provided on the school website AND via required means to each individual household with a student attending the school.

- * A meeting schedule for the year, within the first two weeks of the school year that includes the date, time and location of each meeting.
- * A summary of the Final Report of the School LAND Trust Program Plan implementation for the prior year in the fall of the following school year
- * A mid-year summary of the council's actions and activities to date
- * A list of the School Community Council Members with their phone number and email, where available.

Yes

8. Please enter the proposed beginning date of the term for your Council members for the 2012-2013 School Year. Schools, in conjunction with local school boards, decide the beginning date of the School Community Council

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terms. Terms run for two consecutive years. (This question is not required for charter schools, please enter 00/00/2012 if not applicable for your committee.)

NOTE: The term must begin in 2012

10/01/2012

9. The State Board Rule requires schools to report the dates when local boards approved the other four plans community councils are responsible for. The information displayed was entered in the 2010-2011 Final Report. Please update, if necessary. The dates when local school boards approved each plan may be viewed on each school page and will be updated with any changes you make here.

THESE ARE PLANS THAT ARE BEING IMPLEMENTED IN THE 2011-2012 SCHOOL YEAR and must have a 2012 approval date.

School Improvement Plan (required for all schools) 06/21/2011

Professional Development Plan (required for all schools) 06/21/2011

Reading Achievement Plan (required for all schools with K-3 grads) 06/21/2011

Child Access Routing Plan(not required for high schools) 06/21/2011

NOTE for Charter Schools. Charter Schools are only required to have a Reading Achievement Plan, if the school receives funding for the program. The other plans are not required.

10. The vote of the council/committee to approve the 2012-2013 School LAND Trust Plan took place on:

03/13/2012 11 Approved, 0 Not Approved, 0 Absent