

Harvest Elementary 2012 - 2013 Progress Report and 2013 - 2014 School Plan

Progress Report 2012 - 2013

1. Principal and School

School:Harvest Elementary

Name:Karl Bowman

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2. Most critical academic need(s) identified in the School Plan

(automatically generated from the 2012-2013 School Plan)

- Mathematics • Reading • Writing • Foreign Language

3. Briefly report how the school is implementing the 2012-2013 School Plan and how the School LAND Trust money is being spent. BE SPECIFIC!

We implementing our plan by using Step Up aides, materials and supplies for science, language arts and math, Rosetta Stone license for every student in the school and professional learning materials for teachers.

4. Enter the total amount you ESTIMATE spending to implement the current 2012-2013 School Plan.

The Carry Over, distribution and total available funds are actual. Please enter the ESTIMATE the school expects to spend in 2012-2013. The ESTIMATED Carry Over to 2013 - 2014 will be automatically generated to the 2013-2014 School Plan.

Carry Over from 2011 - 2012	\$0
Distribution for 2012 - 2013	\$37,958
Total Available Funds	\$37,958
ESTIMATED spending for 2012 - 2013	\$37,958
ESTIMATED Carry Over to 2013 - 2014	\$0

5. The State Board Rule requires schools to report the dates when local boards approved the other four plans community councils are responsible for. The information displayed was entered in the 2012 - 2013 Final Report. Please update, if necessary. The dates when local school boards approved each plan may be viewed on each school page and will be updated with any changes you make here.

THESE ARE PLANS THAT ARE BEING IMPLEMENTED IN THE 2012 - 2013 SCHOOL YEAR and must have a 2012 approval date.

Charter schools: Choose Not Applicable for all plans, except where the school has a Reading Achievement Plan.

School Improvement Plan	06/19/2012
Professional Development Plan (required for all schools)	06/19/2012
Reading Achievement Plan (required for all schools with K-3 grades)	06/19/2012
Child Access Routing Plan (not required for high schools)	06/19/2012

NOTE for Charter Schools. Charter Schools are only required to have a Reading Achievement Plan, if the school receives funding for the program. The other plans are not required.

School Plan 2013 - 2014

1. Briefly describe the School LAND Trust Plan by explaining each goal the council has identified. Plans should be research based. If your school has more than five goals, you will need to describe additional goals within the fifth goal.

Goal #1

State the SPECIFIC goal

Teachers will maintain DRA reading benchmark at 86% taking in to account The new benchmark criteria. Teachers will show a median SGP of 45 as they implement the new Language Arts, Math and Science Core Curriculum.

Choose the academic area for this goal from the list. You may select more than one area.

Mathematics	Reading
Science	Foreign Language

Identify the measurement(s) you will use to determine if you are making progress towards the goal

The data will be from the DRA scores from current Winter assessment and Median SGP report from state assessment in Cognos.

Outline the steps of the action plan to reach this goal.

We will continue to identify essential standards from the new English Language Arts core. We will work over the summer and into next year to identify the standards. Identify appropriate books and textbooks for implementation of identified essential standards. Continue to create and use formative and summative assessments to match Essential standards. Compare data from administered common assessment to examine best instructional practices.

Planned expenditures — use the dropdown menu to select an expenditure category. You may select more than one category for this goal. Then enter the amount you plan to spend in that category with a short explanation describing the expenditure. EXAMPLE for an expenditure in Salaries and Employee Benefits: One aide assisting with math instruction.

General Supplies (610) \$16500

Materials and supplies for implementation of action steps which include, professional development materials, informational texts and books, and Rosetta stone licenses for each student in our school.

Goal #2

State the SPECIFIC goal

Provide appropriate professional development for teachers involved in the work of PLCs and its purposes of collaboration to identify essential standards, create formative common assessments and compare data to improve instructional practices to increase student mastery of essential standards and targeted interventions and extensions for students.

Choose the academic area for this goal from the list. You may select more than one area.

Mathematics	Reading
Science	Foreign Language

Identify the measurement(s) you will use to determine if you are making progress towards the goal

The data will be from the DRA scores from current Winter assessment and Median SGP report from state assessment in Cognos.

Outline the steps of the action plan to reach this goal.

We will work collaboratively to identify essential standards, providing a description of the standard, examples of rigor, prerequisite skills, when they are to be taught, common formative and summative assessments, and extension standards for each.

We will provide targeted interventions and extensions to all students in our school through common assessment data gathered through grade level team PLC work in the form of Step Up.

Planned expenditures — use the dropdown menu to select an expenditure category. You may select more than one category for this goal. Then enter the amount you plan to spend in that category with a short explanation describing the expenditure. EXAMPLE for an expenditure in Salaries and Employee Benefits: One aide assisting with math instruction.

Salaries and Employee Benefits (100 and 200) \$13319

Provide collaboration grants to teacher teams. Provide Aides for Step Up Program.

Goal #3

State the SPECIFIC goal

Provide iPads and/or Chrome books for e books and on-line math practice and assessments, science experiments and second language acquisition practice. This will provide access to needed practice materials for students.

Choose the academic area for this goal from the list. You may select more than one area.

Mathematics Reading
Science Foreign Language

Identify the measurement(s) you will use to determine if you are making progress towards the goal

The data will be from the DRA scores from current Winter assessment and Median SGP report from state assessment in Cognos.

Outline the steps of the action plan to reach this goal.

We will purchase iPads and/or Chrome books to accomplish this purpose through our purchasing department in Alpine School District. We will distribute them as needed to teachers for student use.

Planned expenditures — use the dropdown menu to select an expenditure category. You may select more than one category for this goal. Then enter the amount you plan to spend in that category with a short explanation describing the expenditure. EXAMPLE for an expenditure in Salaries and Employee Benefits: One aide assisting with math instruction.

Equipment (Computer Hardware, Instruments, Furniture) (730) \$10000

We will purchase iPads and or Chrome books to work with students under teacher direction.

2. Financial Proposal (This chart is automatically calculated from entries made in each goal.)

		Estimated Carry-over from 2012-2013	\$0
		Estimated Distribution in 2013-2014	\$39,819
		Total ESTIMATED Available Funds for 2013-2014	\$39,819
Goal #1	Goal #2	Goal #3	Totals

Salaries and Employee Benefits (100 and 200)	\$0	\$13,319	\$0	\$13,319
Professional and Technical Services (300)	\$0	\$0	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0	\$0	\$0
Travel (580)	\$0	\$0	\$0	\$0
General Supplies (610)	\$16,500	\$0	\$0	\$16,500
Textbooks (641)	\$0	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0	\$0	\$0
Software (670)	\$0	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0	\$10,000	\$10,000

ESTIMATED Total Spent 2013 - 2014 \$39,819

ESTIMATED Carry Over 2014 - 2015 \$0

3. For plans that will carry-over more than 10% of the school's 2013 - 2014 distribution, please explain below.

Funds identified to be carried over should be identified for a specific future need and should not be used as a savings account.

Not Applicable

4. Plans for expenditures of an increased distribution:

The 2013-2014 distribution in this plan is an estimate. If the actual July distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan? Please indicate the goal number identified in Question 2 and explain how the increased funds will further implement the action plan. Please provide an adequate explanation of academic use so that it will not be necessary to go back to the school board for approval to expend an increased distribution.

We will purchase iPads and or Chrome books to work with students under teacher direction.

5. How will the plan and results be publicized to your community? (Please check all that apply.) If you would like free stickers and/or a stamp or identify School LAND Trust purchases such as books or computers, click here to request them.

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School newsletter
- Other: Please explain.

Stake Holder's report sent to all households in the boundary area of the school.

6. The vote of the council/committee to approve the 2013 - 2014 School LAND Trust Plan was recorded in the minutes and took place on:

03/26/2013

6 Approved

0 Not Approved

0 Absent