



Alpine School District
FOR20120417000009
School Improvement
Plan--Elementary
4/17/2012

School: HARVEST ELEMENTARY

Student Learning Goal: Afford opportunities for students to become academically successful as well as responsible, contributing citizens. This goal may relate to a specific subgroup (ESL, Special Education, Poverty) or to a separate subject area tested by the state.

1
1. LANGUAGE ARTS GOAL (Include planned measurable gain. How will it affect student learning and achievement?)

Harvest Elementary School will fully implement the new Utah Core Standards in Literacy in K - 5th grades in accordance with the Alpine District implementation schedule. We will provide materials, supplies, and professional development to assure success for our students.

Additional Goal: We will provide materials, supplies, and professional development to assure success for our students.

2
2. TARGETED STUDENTS (Include numbers in targeted groups.):

We will target all students in K - 5 for this goal and specifically those students who did not pass the Winter 2012 DRA benchmark.
K - 22
1st - 23
2nd - 25
3rd - 16
4th - 43
5th - 36

3
3. DATA used to develop this goal:

Winter 2012 DRA Benchmark on COGNOS

4
4. IMPLEMENTATION ACTIVITIES - The what, by when, by whom? This should include a professional development component:

In the Action Steps below, Step should describe a step for accomplishing your goal. How will the professional learning community play a role in the development of your plan? Timeline should include a start date. Estimated Resources should list the time, money and resources involved in accomplishing the step. Person(s) Responsible should list individuals who will take the lead on the step. Progress on the Action Step should explain what data you are using to evaluate and measure your progress on the step.

1
Action Step #1:

Step: Identify essential standards in Literacy from the new core.

Timeline: We will work over the summer and into next year to identify standards

Estimated Resources: We will take the time it takes to get this job done. Time is the most important resource we can put to his particular action step.

Person(s) Responsible: Principal and CTLs in each grade level

Progress on Step: We will have documents containing essential standards by grade level.

2

**Action Step #2:**

Step: Identify appropriate books for new implementation of core standards.

Timeline: During this coming school year

Estimated Resources: \$4,500.00 towards new informational texts.

Person(s) Responsible: Principal and CTLs in each grade level and librarian

Progress on Step:

3

**Action Step #3**

Step: Create common formative and summative assessments

Timeline: During this school year

Estimated Resources: Money and time as needed to produce these products.

Person(s) Responsible: Grade level teams

Progress on Step: We will provide artifacts pertaining to this action step

4

**Action Step #4:**

Step: Provide professional development for teachers on new standards.

Timeline: During this school year.

Estimated Resources: Provide compensation if needed for inservice - money as needed.

Person(s) Responsible: Principal and Leadership team

Progress on Step: We will measure progress toward accomplishment by teachers implementation of new core.

5 **Action Step #5:**

Step:

Timeline:

Estimated Resources:

Person(s) Responsible:

Progress on Step:

5 **5. YEAR END PROGRESS TOWARD GOAL** - Reporting back to supervisor.

Status of Goal:  Continued from Last Year  Newly Begun this Year

Progress Toward Goal: This is newly begun this year

Barriers to Achieving Goal: Limited funds.

**Submission Information and Approval History**

**School Improvement Plan--Elementary**

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**Routing Log**

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