

Final Report 2017-2018 - Grovecrest EL

This Final Report is currently pending initial review by a School LAND Trust Administrator. You may unlock the Final Report to edit/update non-substantive changes without a vote.

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2017 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2017-2018.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2016-2017	\$0	N/A	\$7,844
Distribution for 2017-2018	\$66,593	N/A	\$65,840
Total Available for Expenditure in 2017-2018	\$66,593	N/A	\$73,684
Salaries and Employee Benefits (100 and 200)	\$41,227	\$41,707	\$34,223
Employee Benefits (200)	\$0	\$0	\$7,484
Professional and Technical Services (300)	\$9,500	\$10,798	\$9,078
Repairs and Maintenance (400)	\$200	\$0	\$0
RETIRED. DO NOT USE (500)	\$0	\$0	\$0
Printing (550)	\$0	\$0	\$0
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$0	\$0	\$1,720
General Supplies (610)	\$1,066	\$1,387	\$1,387
Textbooks (641)	\$0	\$0	\$0
Textbooks (Online Curriculum or Subscriptions) (642)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$0	\$0	\$19,792
Software (670)	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$14,600	\$19,792	\$0
Technology Equipment > \$5,000 (734)	\$0	\$0	\$0
Total Expenditures	\$66,593	\$73,684	\$73,684
Remaining Funds (Carry-Over to 2018-2019)	\$0	N/A	\$0

Goal #1 Goal

80% OF STUDENTS IN K-3 (PER DIBELS) WILL HIT THE READING BENCHMARK AND STUDENTS IN 4-6 WILL IMPROVE SAGE PROFICIENCY LANGUAGE ARTS BY 2% BY THE END OF 2017-2018.

Academic Areas

- Reading
- Writing

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

The specific measurements for K-3 reading will be the DIBELS. The baseline will be determined by the Fall DIBELS results. These will be compared with the Winter and Spring DIBELS results.

The specific measurement for 4-6th grade will be the Language Arts SAGE results. The baseline will be the 2017 SAGE MGP. This will be compared to the 2018 SAGE MGP.

K-6 grade teachers will supplement the DIBELS and SAGE results with DRA testing three times a year.

Please show the before and after measurements and how academic performance was improved.

The Fall results for DIBELS was 77% proficiency. It fell to 74% in the winter and 70% at the end of year. We didn't reach our goal here. On the SAGE for Language Arts, the 2016-17 results were 45% proficient for 3rd-6th grade. The 2017-18 results show a growth of 4% at 49%. We exceeded our goal here.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Teachers will be paid to administer the DRA prior to the start of school thus enabling them to begin guided reading and working with students having specific needs at the beginning of the school year. \$3,000
 Teachers will be provided a substitute teacher during the school year. They will administer DRA and given the opportunity to perform inter-rater reliability exercises with DRA and grade level teams. \$3,000
 Funds will be set aside that will be matched by the district to provide early morning double dosing classes taught to 1st-6th grade tier two students who need support in literacy instruction. \$4,800
 1st, 2nd, and 4th grade teachers will be funded for 2 days during the summer to collaborate on improvements in language arts instruction. \$5,160
 Music aides will be provided to help teachers implement the state music core. Research shows that music and the fine arts improve reading. \$15,260
 Music supplies will be provided to support music program. \$100
 Benefits on ALL personnel @24.5% (including math aide, goal #2)
 \$6,507

Please explain how the action plan was implemented to reach this goal.

The action plan was completed as described.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Teachers paid for August DRA (reading) testing. Double Dosing Aide (1/2 salary paid by district) Music Aides 2017 Summer Collaboration Grants for 3 Teams (2 days) Benefits on ALL personnel @24.5% (including math aide)	\$34,727	\$34,223	We actually used less than the 34,727. We included 7,484 in employee benefits. This is also part of Goal #2 with our 6th grade math aide. We ended up using 34,223
Professional and Technical Services (300)	Subs for DRA testing/Inter-rater Reliability (interpreting reading data)	\$3,000	\$2,578	We did not have to spend as much here for subs.
General Supplies (610)	Music Supplies	\$100	\$300	We spent more than described for music supplies. We've really wanted to amplify our music program.
	Total:	\$37,827	\$37,101	

Goal #2 Goal

The 2015-16 SAGE results told us that 53.2% of our students in 3-6 grade were proficient in math. We have not obtained the results of the 2016-17 yet. However, our goal is, MATH PROFICIENCY IN GRADES 3-6 WILL IMPROVE BY 2% BY THE END OF THE 2017-2018 SCHOOL YEAR BASED ON END OF YEAR SAGE RESULTS.

Academic Areas

- Mathematics

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We will compare Spring 2017-18 to Spring 2016-17 SAGE results. Students will be monitored by common assessments, daily flex time, and a benchmark test at least three times per year. 2017-18 end of year SAGE scores will be compared to Interim SAGE tests results in winter of 2018 to analyze student growth.

Please show the before and after measurements and how academic performance was improved.

Spring 2016-17 SAGE proficiency results for Grovecrest was 51%. Spring 2017-18 results showed an increase of 2% with 53%. We achieved our goal here.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Teachers will monitor student growth on essential core concepts in math by giving common assessments and re-teaching students using a flex-time schedule.

Teachers will administer a bench math test at least three times during the school year. The last benchmark will be from the SAGE.

Teachers will be trained throughout the year via professional development provided by an on-site Solutions Tree consultant, monthly faculty meetings, and teacher-to-teacher observations on ways to more effectively use data to enhance student learning in math while incorporating 21st century instruction. The fee for the consultant will be shared with Mt. Mahogany Elementary.

Due to a 36% student proficiency on 6th Grade SAGE in math for 2015-16, an aide will be compensated for teaching Double Dosing during the school day for 6th grade struggling mathematicians.

We will also set aside money for technology repairs.

Please explain how the action plan was implemented to reach this goal.

The action plan was completed as described above.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	6th grade Math Aide (20 hours/week).	\$6,500	\$7,484	Our actual expenditure including benefits was 7,484. Our aide returned so we gave her a little raise.
Professional and Technical Services (300)	Professional Development/School-wide onsite teacher data and 21st century training conference facilitated by a Solution Tree Consultant.	\$6,500	\$8,220	We spent additional money for travel and teacher professional development on top of the 6500 for the Solution Tree Consultant. This is shown on the final report under Transportation, Admission, Per Diem/Site Licenses.
Repairs and Maintenance (400)	Supplies, Maintenance, Repairs	\$200	\$0	We did not spend any money here.
Total:		\$13,200	\$15,704	

**Goal #3
Goal**

The 2015-16 SAGE results told us that 53.8% of our students in 4-6 grade were proficient in science. We have not obtained the results of the 2016-17 yet. However, our goal by the end of the 2017-18 school year is to IMPROVE 4-6 GRADE SCIENCE PROFICIENCY LEVELS BY 2% BASED ON END OF YEAR SAGE RESULTS.

Academic Areas

- Technology
- Science

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We will compare Spring 2016-17 to Spring 2017-18 SAGE results. Students will be monitored by unit common assessments and a benchmark test at least three times per year. 2017-18 end of year SAGE scores will be compared to Interim SAGE tests results in winter of 2018 to analyze student growth.

Please show the before and after measurements and how academic performance was improved.

In comparing SAGE results from 2016-17 to 2017-18, we declined by 3% from 48% proficient to 45% proficient. This looks like we did not achieve our goal, however, this does not include 6th grade results since the core and test changed in 6th grade from 2016-17 to 2017-18.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

We will purchase 73 chromebooks for upper grades to use for science activities, instruction, and research. These chromebooks will be distributed as follows: 13 to 4th grade, 27 to 5th grade, and 33 to 6th grade. Upper grades will be provided materials and equipment to support science instruction (New 6th grade curriculum).

Please explain how the action plan was implemented to reach this goal.

We completed the action plan as describes with an additional purchase of chromebooks and science supplies with increased distribution.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
General Supplies (610)	Needed upper grades science materials and equipment.	\$966	\$1,087	We spent more money in purchasing upper grade science material and equipment.
Equipment (Computer Hardware, Instruments, Furniture) (730)	Partial set of chromebooks for 4th grade (13) Full set of chromebooks for 5th grade (27) Full set of chromebooks for 6th grade (33)	\$14,600	\$19,792	We purchased additional chromebooks with increase funding.
	Total:	\$15,566	\$20,879	

Increased Distribution (and Unplanned Expenditures)

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

Goal #2: Extra allotment will be devoted to professional development. Goal #3: Extra allotment will be devoted to increasing the number of chromebooks for 4th grade.

Description of how any additional funds exceeding the estimated distribution were actually spent.

We spent additional funds in teacher professional development and the purchase of chromebooks.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School website
- Other: Please explain.
 - We will provide an explanation of expenditures via our school social media platforms. Explanation of expenditures will be shared with staff through email and hard copy.

The school plan was actually publicized to the community in the following way(s):

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School website

- Other: Please explain.
 - Social media accounts.

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2018-10-17**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
12	0	2	2017-04-14

No Comments at this time

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