



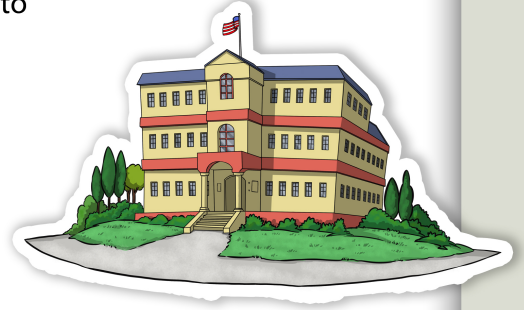
ALPINE SCHOOL DISTRICT

REPORT CARDS

STANDARDS-BASED GRADING

The purpose of the Alpine School District standards-based report card is to clearly communicate a student's current level of academic performance and progress toward mastery of grade-specific essential standards.

Essential standards are those that students must master in order to be successful in future grade levels. We provide extra time and support for students if mastery is not achieved.



- Report cards will be distributed at the end of each trimester
- Every grade level has specific essential standards to be mastered
- Performance levels reflect the student's progress toward mastery of the standards.

PERFORMANCE LEVELS

1

A "1" indicates the student lacks the prerequisite skills from the previous grade to achieve the essential standards expected. Intervention is needed from teacher and school.

2

A "2" indicates the student demonstrates limited progress toward the essential standard. Additional support from teacher and school is needed.

3

A "3" demonstrates mastery and independent application of grade level essential standards. A "3" is the goal for the grade level mastery and should be celebrated.

4

A "4" indicates the student is working independently beyond grade-level concepts and skills.

WHAT YOU NEED TO KNOW

Progress-Based

A student's progress toward each grade-level essential standard is reported each trimester, showing degree of mastery by the end of the year.

Student-Centered

Differentiated learning opportunities are designed for students to show they have mastered grade-level standards in multiple ways and times throughout the year.

Targeted Information

A standards-based progress report lists the specific knowledge, skills and dispositions in the essential standards taught at each grade level giving parents specific feedback on their child's progress.

Data-Driven

Student progress data provides feedback to teachers, parents, and students to inform instruction and learning.

